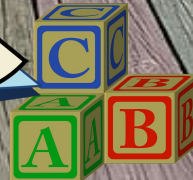
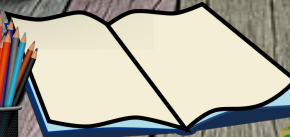
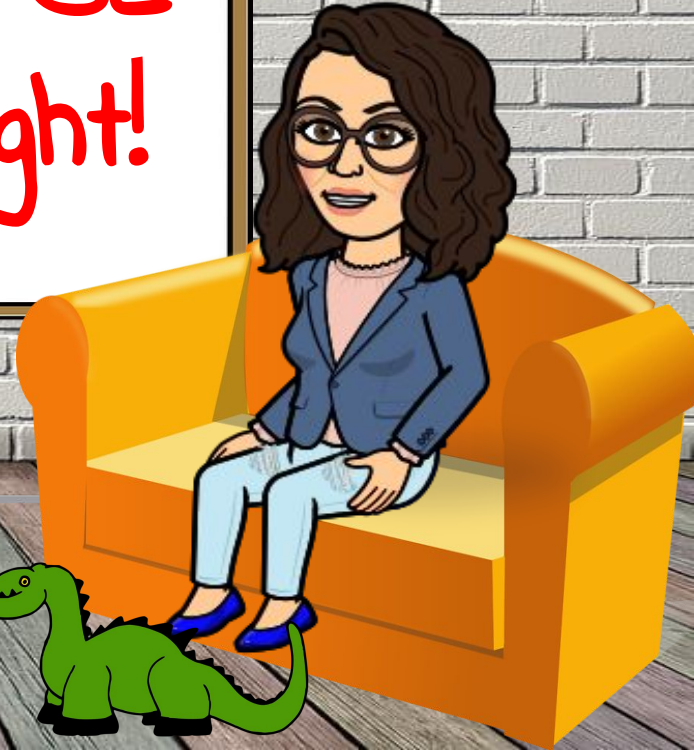
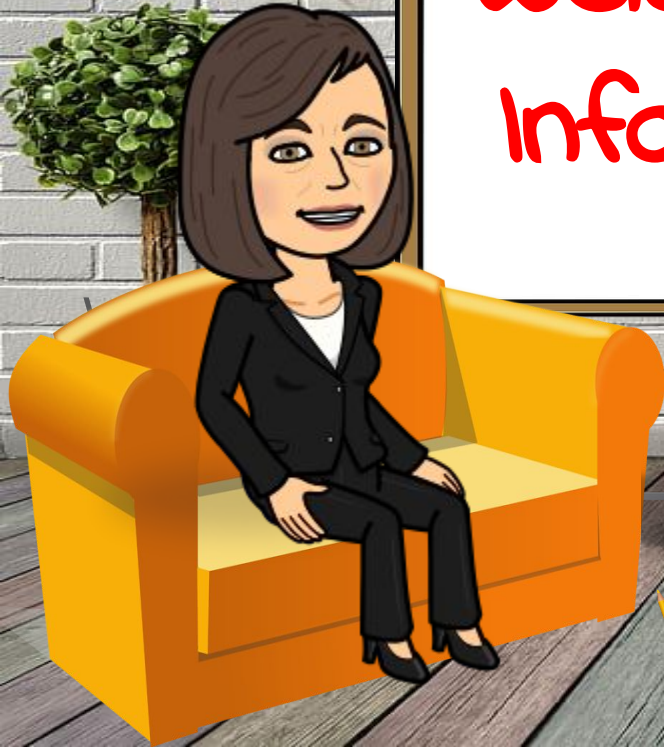


Welcome to CPSE
Information Night!



A is for



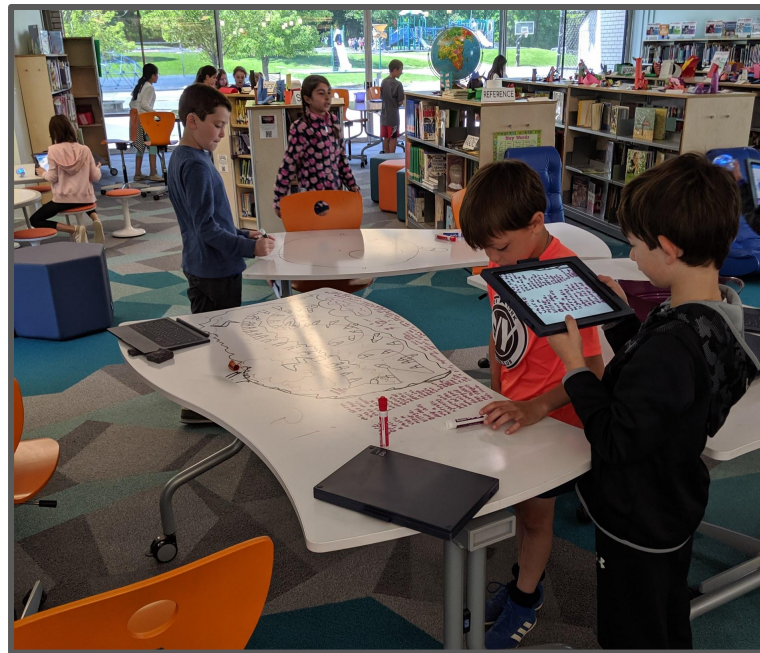
Apple

AGENDA

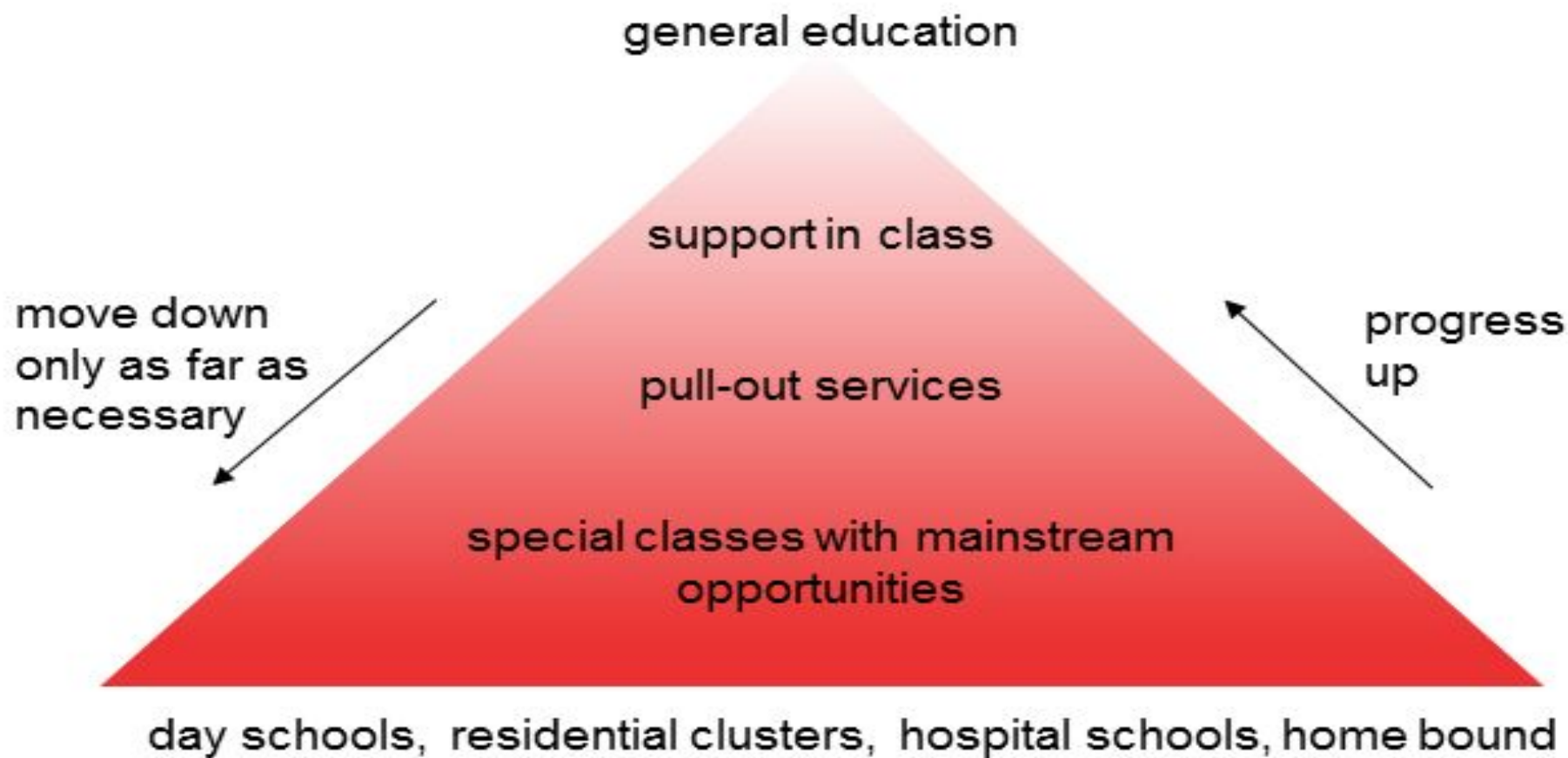
1. INTRODUCTION
2. REVIEW OF TRANSITION PROCESS
3. WHAT TO EXPECT IN KINDERGARTEN
4. THE SCHOOL AGE CONTINUUM OF SERVICES
5. NEXT STEPS
6. QUESTIONS/CONCERNS



INCLUSION IN CHAPPAQUA



The Continuum of Special Education Services



The Process

1. Don't forget to register for kindergarten (even if your child has services through the CPSE)!
 - a. Complete the packet of information that was sent to you

2. The Home School Team will:
 - a. Review charts, progress reports, evaluations;
 - b. Speak to current providers, and/or;
 - c. visit your child's school;

3. The CPSE will convene
 - a. If your child will be classified as a school age student, the CPSE will convene and create a student's IEP.



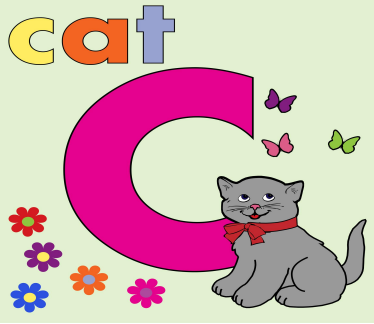
School Based Supports

- Parent/Teacher conferences
 - Team Meetings
- Response to Intervention - RTI Team
 - Community Building Activities
- Academic Intervention Services (AIS)
 - Language Improvement
- Building Based Support Services (ex. Counseling)
 - Small Group work (ex. divorce, social skills)

DISABILITY CLASSIFICATIONS

- Emotional Disturbance
- Learning Disability
- other Health Impairment
- Speech or Language Impairment
- Intellectual Disability
- Multiple Disabilities

- Autism
- orthopedic Impairment
- Hearing Impairment
- Deafness
- Deaf-Blindness
- Traumatic Brain Injury
- Visual Impairment (Blindness)



Special Education Services

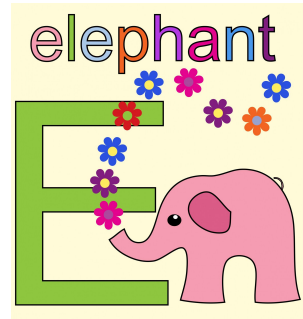
- Related Services: Consultative, Group/Individual; In/out of Class
 - Speech and Language Therapy
 - Counseling as a Related Service
 - Occupational Therapy
 - Physical Therapy and others
- Consultant Teacher Services
 - Direct: In Class
 - Indirect: In or out of Class
- Co-Teaching
- Functional Behavioral Assessment and Behavior Plans

Consultant Teacher Services

Each student with a disability who requires Consultant Teacher Services receives direct and/or indirect services recommended by the Individualized Education Program for a minimum of 2 hours per week.

Direct
Consultant
Teacher
Services

Indirect
Consultant
Teacher
Services

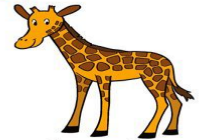


F



Integrated Co-Teaching Support

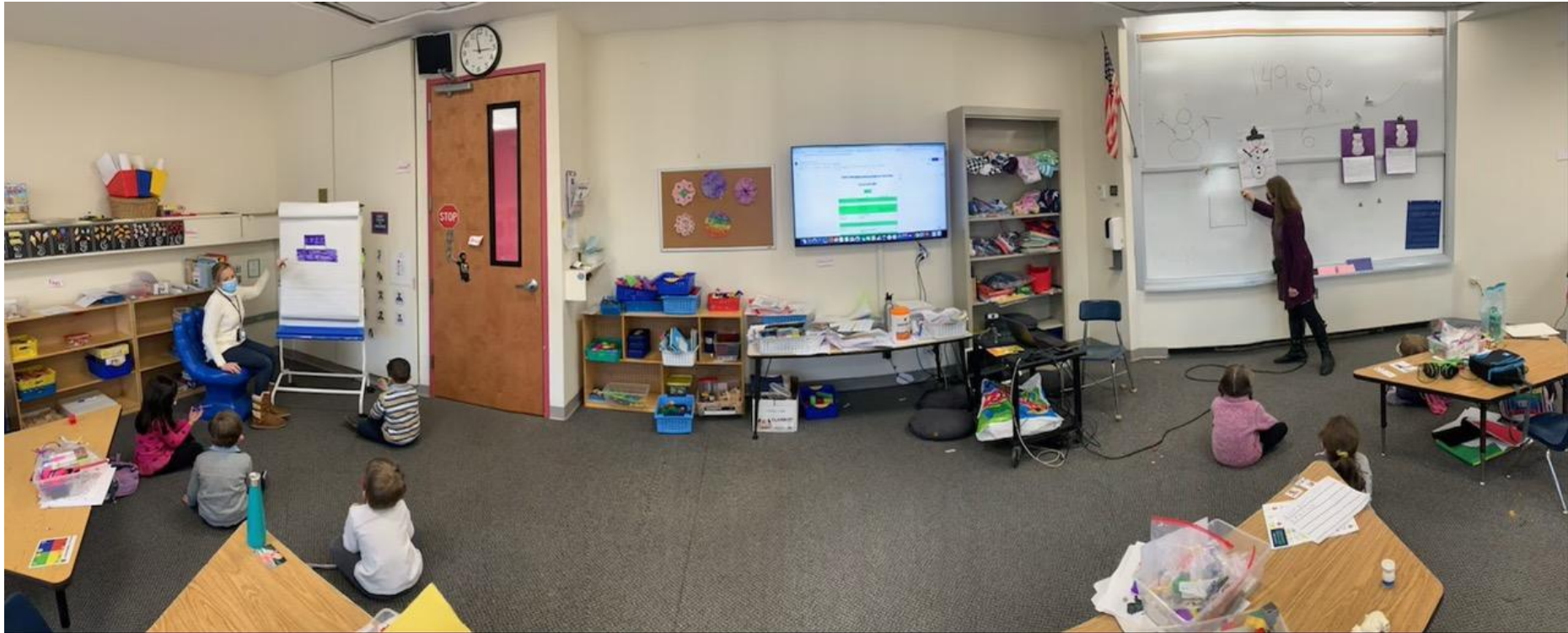
G is for



Giraffe

www.timvandevall.com

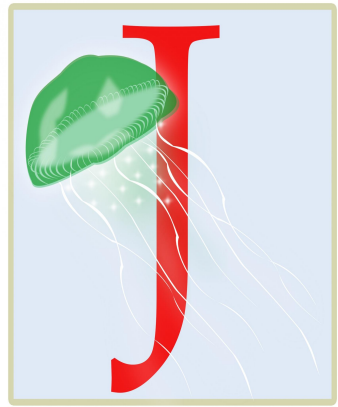
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Related Services



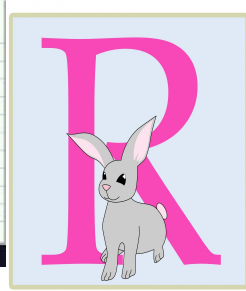
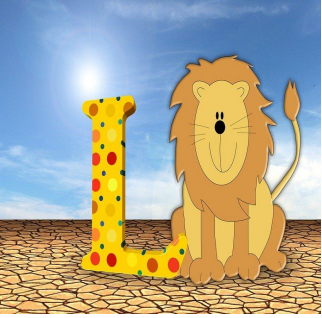
- Speech and Language Therapy
- Occupational Therapy
- Physical Therapy
- Parent Counseling and Training
- Counseling



Next Steps

1. Complete Paperwork
2. Classroom observation (via zoom)
3. Teacher Questionnaire
4. Updated Testing (as needed)
5. Transition Meeting *(You are an active member of the transition team!)*





Questions/Concerns

Thank you for joining us!

