New Castle United for Youth Survey Executive Summary

2021-22 Chappaqua Central School District

Chappaqua, NY

March 2022



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1 Introduction

This executive summary report presents a summary of results gathered from the administration of *New Castle United for Youth Survey* to students at your school(s). The report features data displayed as figures and tables for topic areas of most interest for school systems and community coalitions.

Comprehensive results of the survey responses are available in the Detailed Full Report found on your CD, thumb drive or digital download. Both reports are designed to assist you in meeting federal and state requirements for assessment and evaluation of student behaviors and perceptions on topics that affect student achievement and wellbeing. The results of your survey can also help to inform decisions at all levels – classroom, district and state.

Most of the data are reported in tables that display number of responses and percentage of respondents. The survey allows students to skip over questions that are not applicable to them or that they did not wish to answer. In those cases, the number of responses to any one question may vary from the total number of student respondents. Also, to protect confidentiality, data for items with fewer than 10 responses are not reported.

The topics highlighted in this executive summary include: student behaviors related to drug use; student perceptions about drug use; student mental and physical health; vehicle safety; school climate; family life; and risk and protective factors. Remember that this summary is an overview of your survey results; the full report is on your disk.

Navigating the Report. The PDF version of this report contains several navigation features. The Table of Contents contains active links to each of the sections of the report. In addition, some pages have navigation buttons that will allow the reader to return to Table of Contents or go to a related topic.

If you have questions about this report or would like to obtain more information on other survey products from Pride Surveys / International Survey Associates, please contact us:

International Survey Associates, LLC d/b/a Pride Surveys Jay Gleaton, CEO 2140 Newmarket Pkwy SE Suite 116 Marietta, GA 30067 1-800-279-6361 1-770-726-9327

E-Mail: info@pridesurveys.com Web Site: www.pridesurveys.com

- E-Cigarettes refer to "e-cigarette, vape pen, e-liquid rig, (Juul, N2, Joytech, etc.) excluding marijuana products"
- Prescription Drugs refer to "prescription drugs not prescribed to you (such as Ritalin, Xanax or OxyContin)"
- Opioid Pain Killers refer to "prescription opioid pain killers to get high (Oxy-Contin, Vicodin, Percocet, Codeine, etc.)"

2 Demographics

Total number of students surveyed: 1,302

• Number of 7th grade students surveyed: 159 (12.2%)

• Number of 8th grade students surveyed: 235 (18.0%)

• Number of 9th grade students surveyed: 244 (18.7%)

• Number of 10th grade students surveyed: 260 (20.0%)

• Number of 11th grade students surveyed: 188 (14.4%)

• Number of 12th grade students surveyed: 216 (16.6%)

Breakdown by sex - it is possible for the sum of the numbers by sex to be less than the overall total since not all students will answer the sex question.

• Number of Male students surveyed: 660 (51.4%)

• Number of Female students surveyed: 587 (45.7%)

• Number of Prefer not to identify students surveyed: 37 (2.9%)

3 Past 30 Day Drug Use

NOTE: For tables, N of Valid is the number of students who answered the question and N of Missing is the number of students who did not answer the question.

Table 1: Past 30 Day Use - Cigarettes

Grade	N of	N of	30 Day
Level	Valid	Miss	Use
7th	159	0	1.3
8th	232	3	1.3
9th	243	1	0.4
10th	258	2	1.2
11th	187	1	2.1
12th	214	2	4.7
6-8	391	3	1.3
9-12	902	6	2.0
Total	1293	9	1.8

Table 2: Past 30 Day Use - E-Cigarettes

Grade	N of	N of	30 Day
Level	Valid	Miss	Use
7th	159	0	1.3
8th	232	3	0.9
9th	242	2	1.2
10th	257	3	6.6
11th	185	3	8.6
12th	214	2	17.8
6-8	391	3	1.0
9-12	898	10	8.2
Total	1289	13	6.1

Table 3: Past 30 Day Use - Alcohol

		,	
Grade	N of	N of	30 Day
Level	Valid	Miss	Use
7th	159	0	1.3
8th	232	3	2.6
9th	241	3	14.1
10th	255	5	20.8
11th	186	2	33.9
12th	214	2	40.7
6-8	391	3	2.0
9-12	896	12	26.5
Total	1287	15	19.0

Table 4: Past 30 Day Use - Marijuana

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Grade	N of	N of	30 Day
Level	Valid	Miss	Use
7th	159	0	1.3
8th	232	3	0.9
9th	242	2	1.7
10th	255	5	10.6
11th	186	2	15.6
12th	214	2	26.2
6-8	391	3	1.0
9-12	897	11	12.9
Total	1288	14	9.3

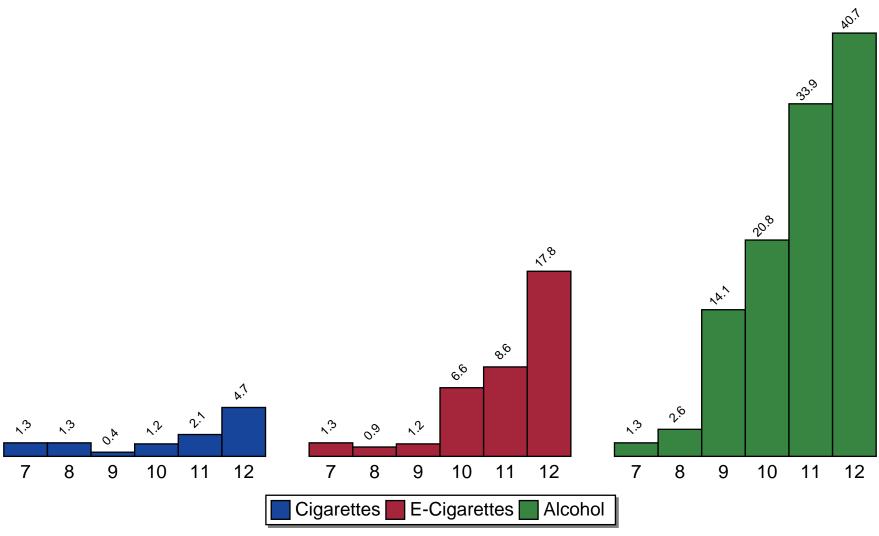
Table 5: Past 30 Day Use - Prescription Drugs

Grade	N of	N of	30 Day
Level	Valid	Miss	Use
7th	159	0	1.3
8th	232	3	0.4
9th	243	1	0.4
10th	258	2	1.6
11th	185	3	1.6
12th	214	2	2.8
6-8	391	3	0.8
9-12	900	8	1.6
Total	1291	11	1.3

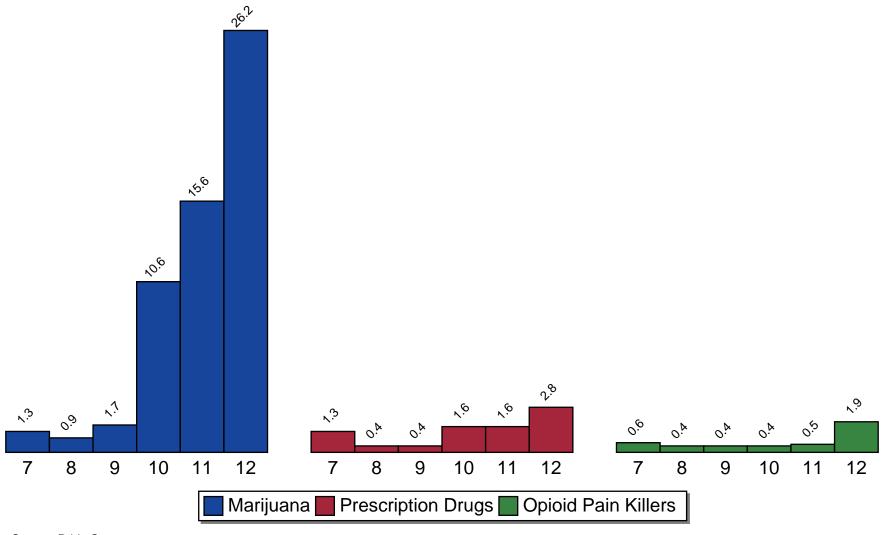
Table 6: Past 30 Day Use - Opioid Pain Killers

Grade	N of	N of	30 Day
Level	Valid	Miss	Use
7th	158	1	0.6
8th	232	3	0.4
9th	243	1	0.4
10th	258	2	0.4
11th	186	2	0.5
12th	214	2	1.9
6-8	390	4	0.5
9-12	901	7	0.8
Total	1291	11	0.7

Past 30 Day Use of Cigarettes, E-Cigarettes & Alcohol



Past 30 Day Use of Marijuana, Prescription Drugs & Opioid Pain Killers



4 Students' Perception of Risk

Students are asked about their perception of risk of regular use of cigarettes, use of e-cigarettes, binge drinking alcohol, regular use of marijuana, use of prescription drugs not prescribed to them and use of opioid pain killers to get high with the possible responses being *No Risk*, *Slight Risk*, *Moderate Risk* or *Great Risk*. Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. It is also typical for the perception of risk (*Moderate Risk* or *Great Risk*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

Table 7: Students' Perception of Risk of Cigarettes

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Grade	N of	N of	Moderate or		
Level	Valid	Miss	Great Risk		
7th	159	0	95.0		
8th	232	3	95.7		
9th	241	3	96.7		
10th	259	1	97.3		
11th	187	1	97.3		
12th	216	0	97.7		
6-8	391	3	95.4		
9-12	903	5	97.2		
Total	1294	8	96.7		

Table 8: Students' Perception of Risk of E-Cigarettes

		-	
Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risk
7th	159	0	92.5
8th	231	4	91.3
9th	239	5	90.8
10th	258	2	89.1
11th	185	3	85.9
12th	215	1	89.8
6-8	390	4	91.8
9-12	897	11	89.1
Total	1287	15	89.9

Table 9: Students' Perception of Risk of Alcohol

Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risk
7th	159	0	86.2
8th	232	3	82.3
9th	241	3	83.8
10th	259	1	76.4
11th	186	2	78.0
12th	214	2	72.0
6-8	391	3	83.9
9-12	900	8	77.7
Total	1291	11	79.6

Table 10: Students' Perception of Risk of Marijuana

Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risk
7th	158	1	84.2
8th	231	4	77.1
9th	241	3	71.0
10th	259	1	55.2
11th	187	1	49.2
12th	214	2	39.3
6-8	389	5	79.9
9-12	901	7	54.4
Total	1290	12	62.1

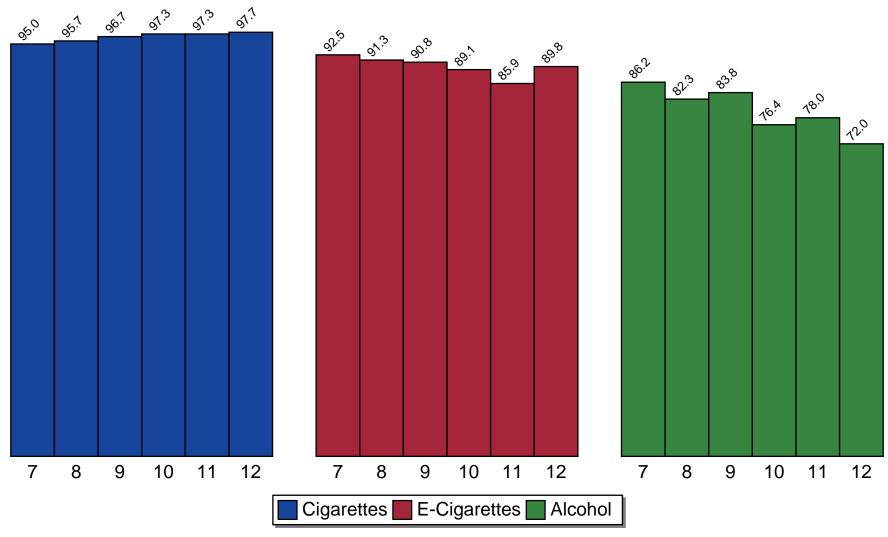
Table 12: Students' Perception of Risk of **Opioid Pain Killers**

			•
Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risk
7th	159	0	91.8
8th	232	3	94.8
9th	241	3	96.7
10th	258	2	96.9
11th	187	1	98.4
12th	215	1	98.1
6-8	391	3	93.6
9-12	901	7	97.4
Total	1292	10	96.3

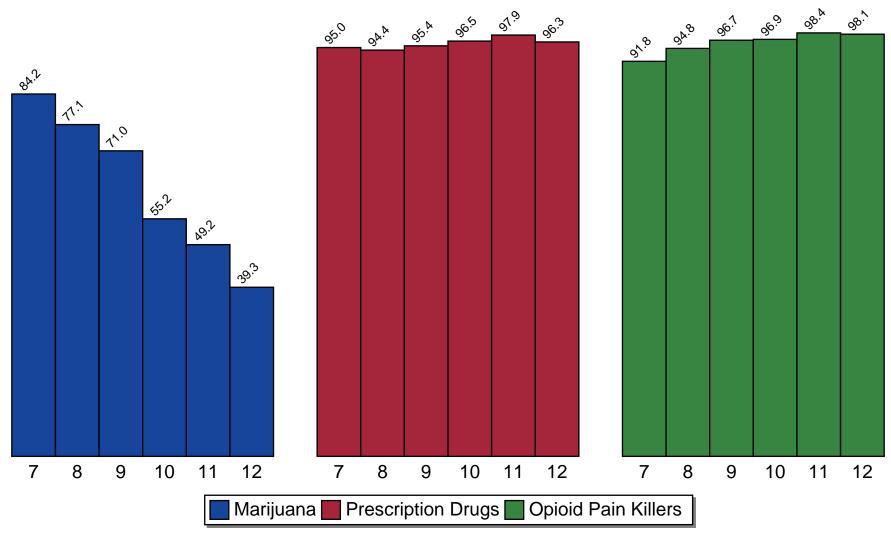
Table 11: Students' Perception of Risk of **Prescription Drugs**

			•
Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risik
7th	159	0	95.0
8th	232	3	94.4
9th	241	3	95.4
10th	259	1	96.5
11th	187	1	97.9
12th	214	2	96.3
6-8	391	3	94.6
9-12	901	7	96.4
Total	1292	10	95.9

% Of Students Who Perceive Cigarettes, E-Cigarettes & Alcohol As Moderate Risk Or Great Risk



% Of Students Who Perceive Marijuana, Prescription Drugs & Opioid Pain Killers As Moderate Risk Or Great Risk



5 Students' Perception of Disapproval

Past analysis of national statistics indicates that the majority of students tend to perceive parents as feeling it is *Wrong* or *Very Wrong* for students to use tobacco, use e-cigarettes, drink alcohol regularly, smoke marijuana, use prescription drugs not prescribed to them and use prescription opioid pain killers to get high for all grade levels. Your students' responses are detailed in the following tables.

Table 13: Students' Perception Of Parents' Disapproval Of Use of Tobacco

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	158	1	98.1
8th	229	6	94.3
9th	239	5	96.7
10th	258	2	95.7
11th	185	3	94.6
12th	211	5	94.3
6-8	387	7	95.9
9-12	893	15	95.4
Total	1280	22	95.5

Table 14: Students' Perception Of Parents' Disapproval Of Use of Alcohol

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	158	1	96.8
8th	229	6	93.4
9th	240	4	92.9
10th	258	2	93.4
11th	185	3	96.2
12th	211	5	91.0
6-8	387	7	94.8
9-12	894	14	93.3
Total	1281	21	93.8

Table 15: Students' Perception Of Parents' Disapproval Of Use of Marijuana

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	158	1	95.6
8th	228	7	93.0
9th	239	5	92.5
10th	258	2	82.9
11th	184	4	80.4
12th	210	6	69.5
6-8	386	8	94.0
9-12	891	17	81.8
Total	1277	25	85.5

Table 16: Students' Perception Of **Parents'** Disapproval Of Use of **Prescription Drugs**

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	158	1	98.1
8th	229	6	96.5
9th	240	4	98.8
10th	258	2	98.1
11th	184	4	98.4
12th	211	5	96.7
6-8	387	7	97.2
9-12	893	15	98.0
Total	1280	22	97.7

Table 17: Students' Perception Of **Parents'** Disapproval Of Use of **E-Cigarettes**

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	158	1	97.5
8th	229	6	96.9
9th	240	4	96.7
10th	257	3	94.2
11th	184	4	96.2
12th	211	5	93.8
6-8	387	7	97.2
9-12	892	16	95.2
Total	1279	23	95.8

Table 18: Students' Perception Of **Parents'** Disapproval Of Use of **Opioid Pain Killers**

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	157	2	97.5
8th	229	6	97.4
9th	240	4	98.8
10th	258	2	98.8
11th	184	4	99.5
12th	211	5	98.1
6-8	386	8	97.4
9-12	893	15	98.8
Total	1279	23	98.4

Typically, students perceive a decreasing amount of disapproval from their friends as they grow older. This is helpful in understanding peer pressure. The following tables detail your students' responses to their friends' disapproval.

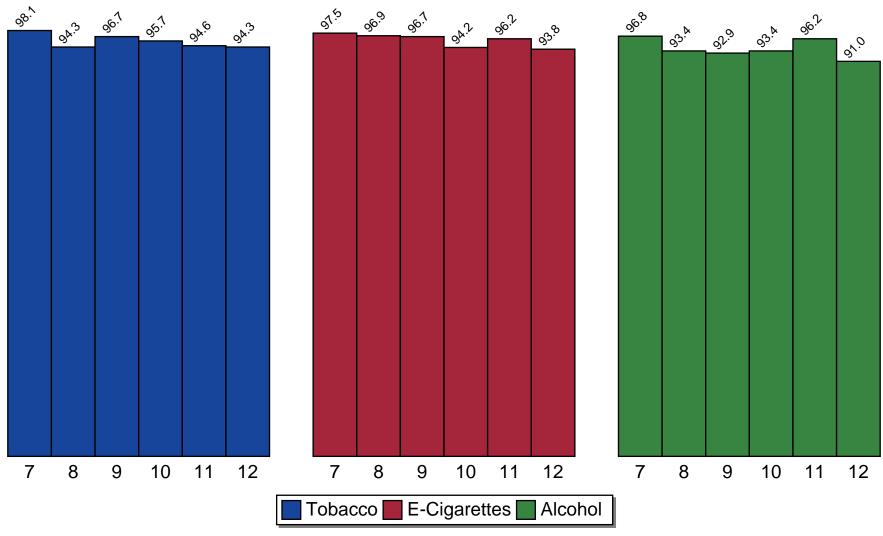
Table 19: Students' Perception of Friends' Disapproval of Use of Tobacco

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	155	4	96.8
8th	228	7	94.3
9th	239	5	88.7
10th	253	7	80.2
11th	182	6	80.2
12th	208	8	69.2
6-8	383	11	95.3
9-12	882	26	79.9
Total	1265	37	84.6

Table 20: Students' Perception of Friends' Disapproval of Use of Alcohol

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	155	4	95.5
8th	228	7	91.2
9th	239	5	84.9
10th	252	8	79.8
11th	182	6	81.9
12th	208	8	75.0
6-8	383	11	93.0
9-12	881	27	80.5
Total	1264	38	84.3

% Perceive Parents Feel It Is Wrong or Very Wrong For Students To Use Tobacco, E-Cigarettes & Alcohol



% Perceive Parents Feel It Is Wrong or Very Wrong For Students To Use Marijuana, Prescription Drugs & Opioid Pain Killers

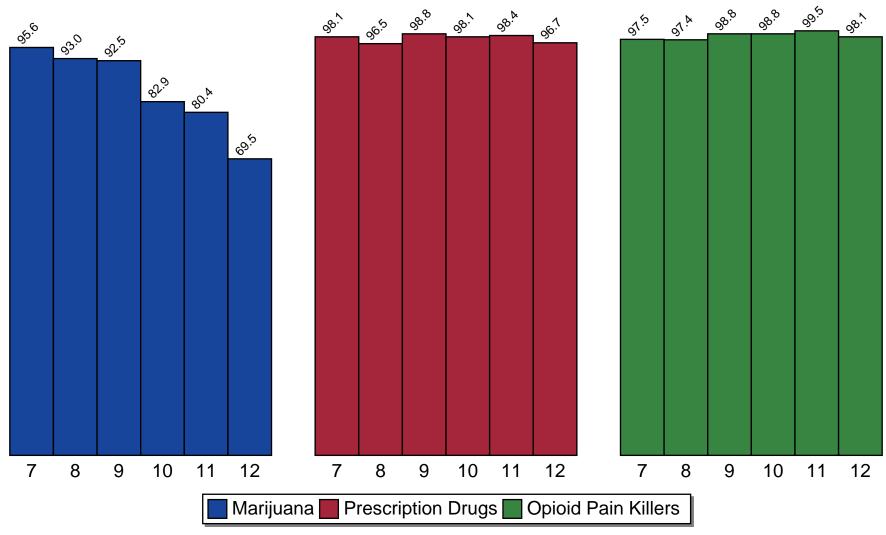


Table 21: Students' Perception of Friends' Disapproval of Use of Marijuana

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	155	4	94.2
8th	227	8	92.1
9th	239	5	77.0
10th	253	7	52.2
11th	181	7	46.4
12th	207	9	36.7
6-8	382	12	92.9
9-12	880	28	54.1
Total	1262	40	65.8

Table 23: Students' Perception of **Friends**' Disapproval of Use of **E-Cigarettes**

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	155	4	96.1
8th	227	8	93.0
9th	239	5	82.8
10th	253	7	62.5
11th	181	7	68.0
12th	208	8	58.7
6-8	382	12	94.2
9-12	881	27	68.2
Total	1263	39	76.1

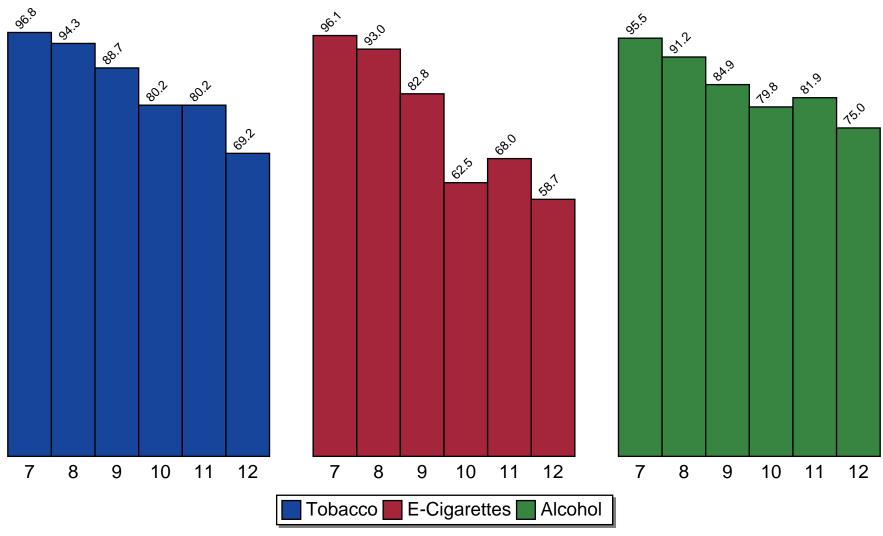
Table 24: Students' Perception of **Friends**' Disapproval of Use of **Opioid Pain Killers**

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	154	5	96.1
8th	228	7	96.5
9th	239	5	95.0
10th	253	7	92.5
11th	181	7	95.6
12th	208	8	93.8
6-8	382	12	96.3
9-12	881	27	94.1
Total	1263	39	94.8

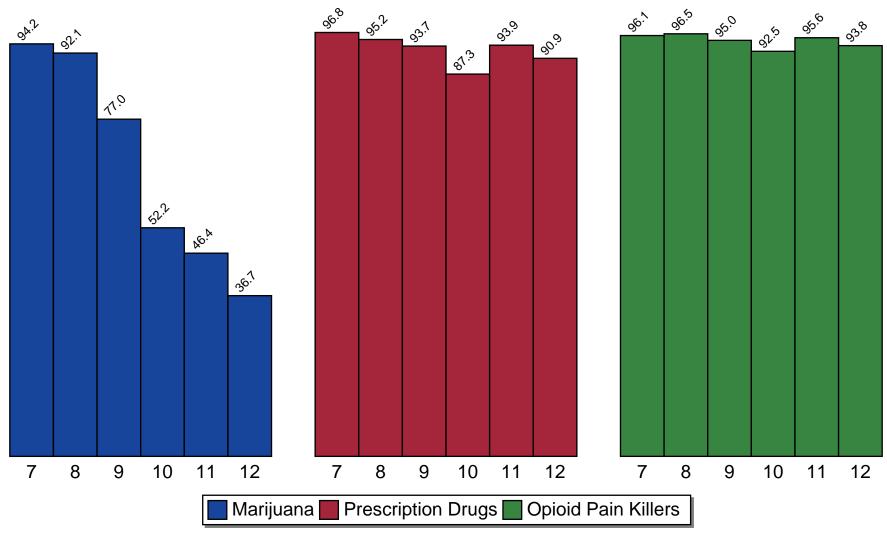
Table 22: Students' Perception of **Friends**' Disapproval of Use of **Prescription Drugs**

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	155	4	96.8
8th	228	7	95.2
9th	239	5	93.7
10th	252	8	87.3
11th	181	7	93.9
12th	208	8	90.9
6-8	383	11	95.8
9-12	880	28	91.3
Total	1263	39	92.6

% Perceive Friends Feel It Is Wrong or Very Wrong For Students To Use Tobacco, E-Cigarettes & Alcohol



% Perceive Friends Feel It Is Wrong or Very Wrong For Students To Use Marijuana, Prescription Drugs & Opioid Pain Killers



6 Age of First Use

The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older* and *Never Used*. The table shows the average age of first use for those students who answered the question with a response other than *Never Used*.

Table 25: When did you first use tobacco?

Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	2	157	10.5
8th	2	233	11.5
9th	3	241	14.3
10th	13	247	14.2
11th	13	175	14.6
12th	27	189	15.2
6-8	4	390	11.0
9-12	56	852	14.8
Total	60	1242	14.5

Table 26: When did you first use **e-cigarettes**?

Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	2	157	10.0
8th	2	233	11.5
9th	5	239	13.8
10th	25	235	14.0
11th	22	166	13.8
12th	43	173	14.9
6-8	4	390	10.8
9-12	95	813	14.3
Total	99	1203	14.2

Table 27: When did you first use alcohol?

Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	9	150	10.9
8th	28	207	11.2
9th	73	171	12.7
10th	109	151	13.8
11th	103	85	14.1
12th	129	87	14.6
6-8	37	357	11.1
9-12	414	494	13.9
Total	451	851	13.7

Table 28: When did you first use marijuana?

Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	2	157	10.5
8th	1	234	12.0
9th	14	230	14.0
10th	41	219	14.5
11th	47	141	14.8
12th	79	137	15.5
6-8	3	391	11.0
9-12	181	727	15.0
Total	184	1118	14.9

Table 29: When did you first use **prescription drugs**?

	•		
Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	2	157	10.0
8th	1	234	11.0
9th	0	244	0.0
10th	4	256	14.8
11th	1	187	14.0
12th	5	211	12.6
6-8	3	391	10.3
9-12	10	898	13.6
Total	13	1289	12.8

Table 30: When did you first use **opioid pain killers**?

Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	3	156	10.3
8th	0	235	0.0
9th	0	244	0.0
10th	1	259	15.0
11th	1	187	14.0
12th	3	213	10.7
6-8	3	391	10.3
9-12	5	903	12.2
Total	8	1294	11.5

7 Students' Perception of Availability

Past analysis of national statistics indicates that as students get older a larger percentage of them tend to perceive tobacco, e-cigarettes, alcohol, marijuana, prescription drugs without a prescription and prescription opioid pain killers as *Fairly Easy* or *Very Easy* to get. Your students' responses are detailed in the following tables.

Table 31: Students' Perception of Availability of Tobacco

Grade	N of	N of	Fairly Easy or
Level	Valid	Miss	Very Easy to Get
7th	150	9	4.0
8th	225	10	3.1
9th	236	8	5.5
10th	251	9	12.0
11th	180	8	21.7
12th	206	10	27.2
6-8	375	19	3.5
9-12	873	35	15.8
Total	1248	54	12.1

Table 32: Students' Perception of Availability of **Alcohol**

Grade	N of	N of	Fairly Easy or
Level	Valid	Miss	Very Easy to Get
7th	150	9	10.0
8th	225	10	9.8
9th	235	9	25.1
10th	250	10	36.8
11th	180	8	46.1
12th	207	9	50.2
6-8	375	19	9.9
9-12	872	36	38.8
Total	1247	55	30.1

Table 33: Students' Perception of Availability of Marijuana

Grade	N of	N of	Fairly Easy or
Level	Valid	Miss	Very Easy to Get
7th	148	11	4.7
8th	225	10	2.7
9th	236	8	9.3
10th	250	10	26.8
11th	180	8	33.9
12th	206	10	43.2
6-8	373	21	3.5
9-12	872	36	27.4
Total	1245	57	20.2

Table 34: Students' Perception of Availability of Prescription Drugs

Grade	N of	N of	Fairly Easy or
Level	Valid	Miss	Very Easy to Get
7th	149	10	3.4
8th	225	10	1.8
9th	235	9	1.7
10th	249	11	6.0
11th	178	10	6.2
12th	206	10	2.9
6-8	374	20	2.4
9-12	868	40	4.1
Total	1242	60	3.6

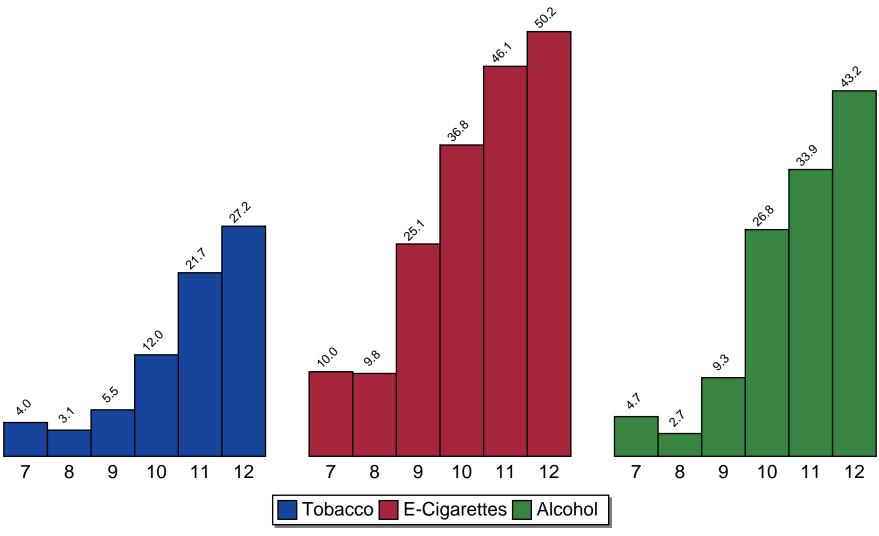
Table 35: Students' Perception of Availability of **E-Cigarettes**

Grade	N of	N of	Fairly Easy or
Level	Valid	Miss	Very Easy to Get
7th	149	10	6.0
8th	225	10	5.8
9th	236	8	14.0
10th	250	10	27.6
11th	179	9	29.6
12th	206	10	39.3
6-8	374	20	5.9
9-12	871	37	27.1
Total	1245	57	20.7

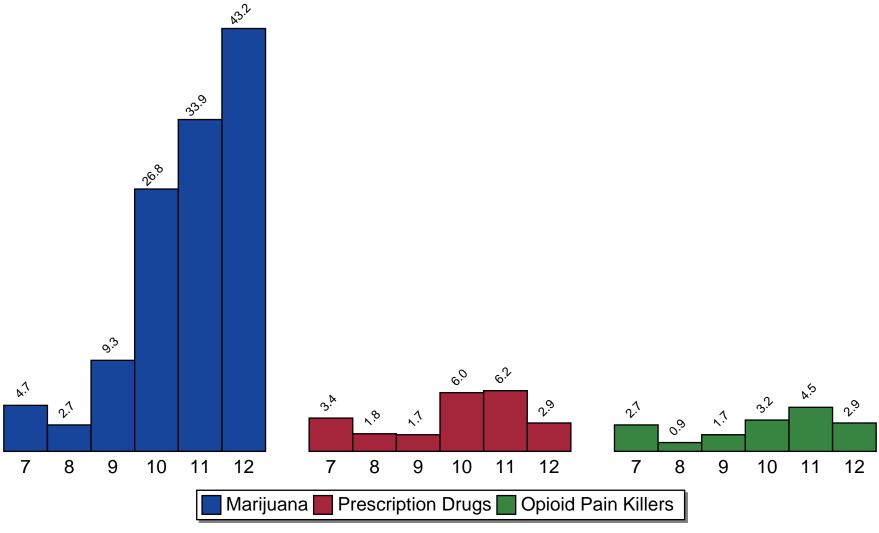
Table 36: Students' Perception of Availability of Opioid Pain Killers

Grade	N of	N of	Fairly Easy or
Level	Valid	Miss	Very Easy to Get
7th	149	10	2.7
8th	225	10	0.9
9th	236	8	1.7
10th	251	9	3.2
11th	178	10	4.5
12th	206	10	2.9
6-8	374	20	1.6
9-12	871	37	3.0
Total	1245	57	2.6

% Students Who Perceive Tobacco, Alcohol & Marijuana As Fairly Easy Or Very Easy To Get



% Students Who Perceive Marijuana, Prescription Drugs & Opioid Pain Killers As Fairly Easy Or Very Easy To Get



8 Violence Indicators

The following table lists the percentage of students who made any positive response to the following questions.

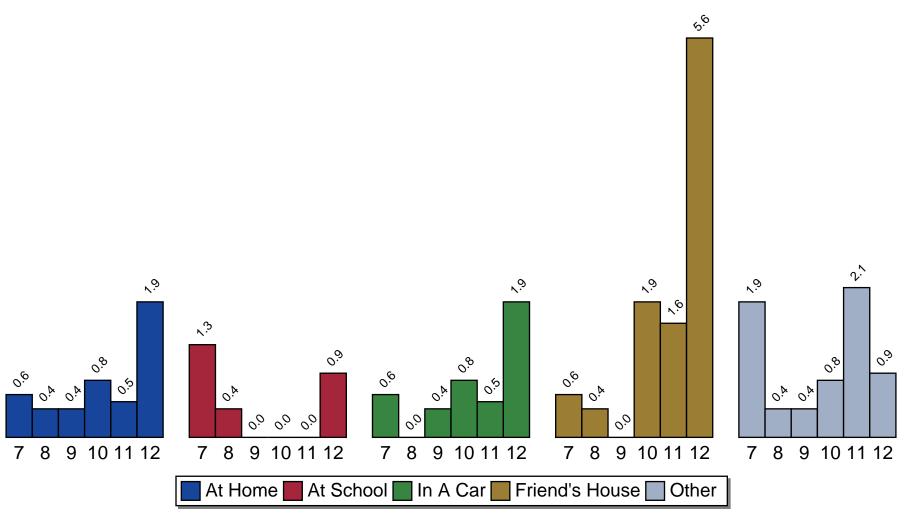
Table 37: Violence Indicators

Violence Indicator	Num	Pct
Being afraid at school	161	12.8%
Get into trouble with police	90	7.0%
Being hurt at school	67	5.3%
Threatened a fellow student	60	4.8%
Participated in gangs	21	1.6%

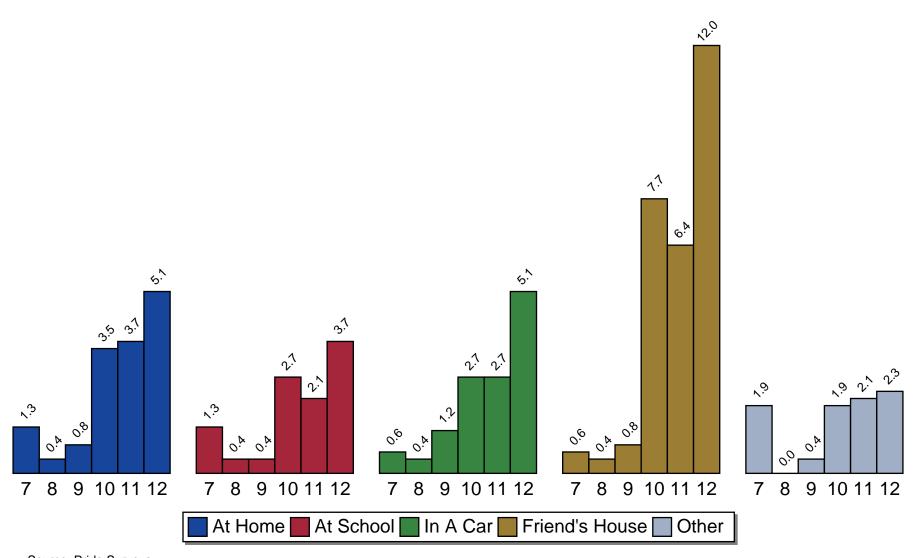
9 Where Students Use

The following graphs show where students report using tobacco, e-cigarettes, alcohol, marijuana, prescirption drugs not prescribed to them and opioid painkillers to get high. Past analysis of national statistics show that *At School* is typically the *least* popular place of use.

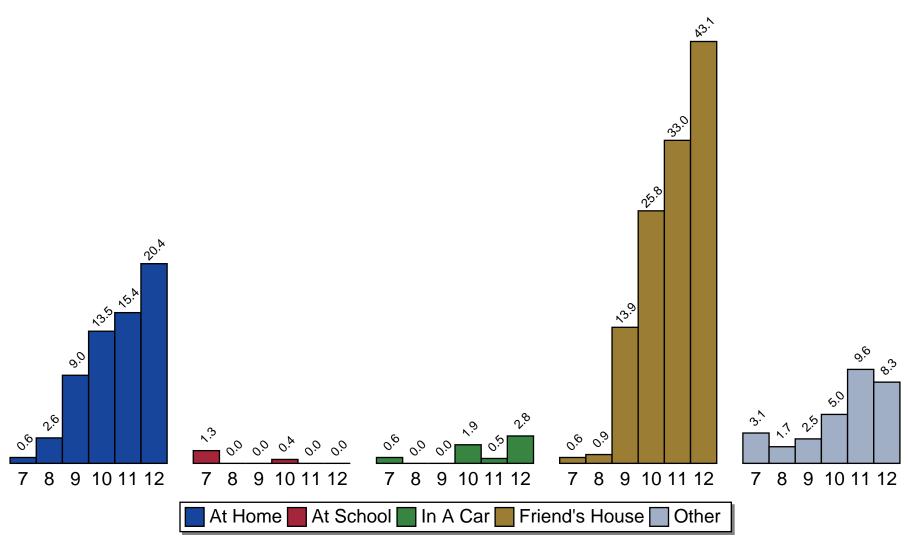
Where Do You Use Tobacco



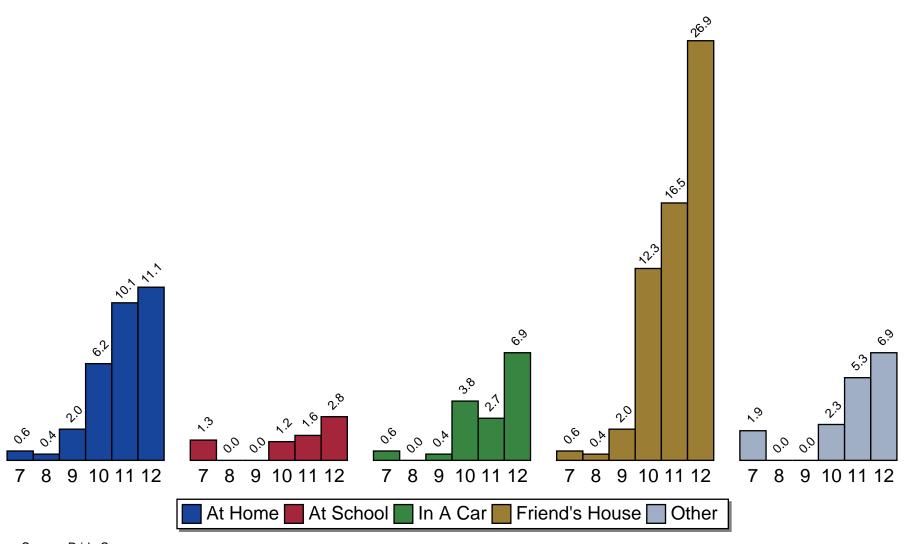
Where Do You Use E-Cigarettes



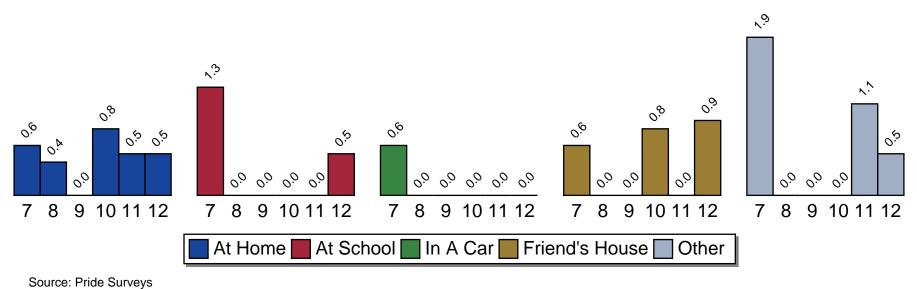
Where Do You Use Alcohol



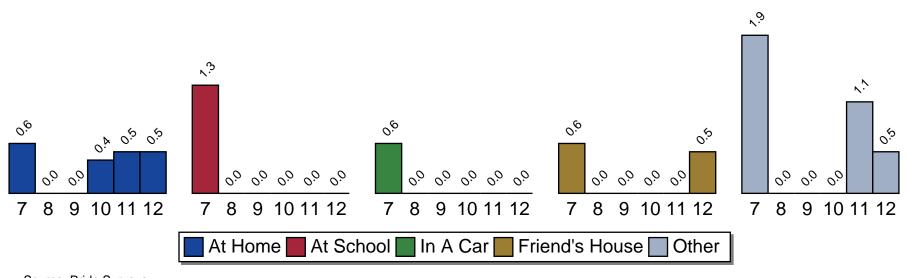
Where Do You Use Marijuana



Where Do You Use Prescription Drugs



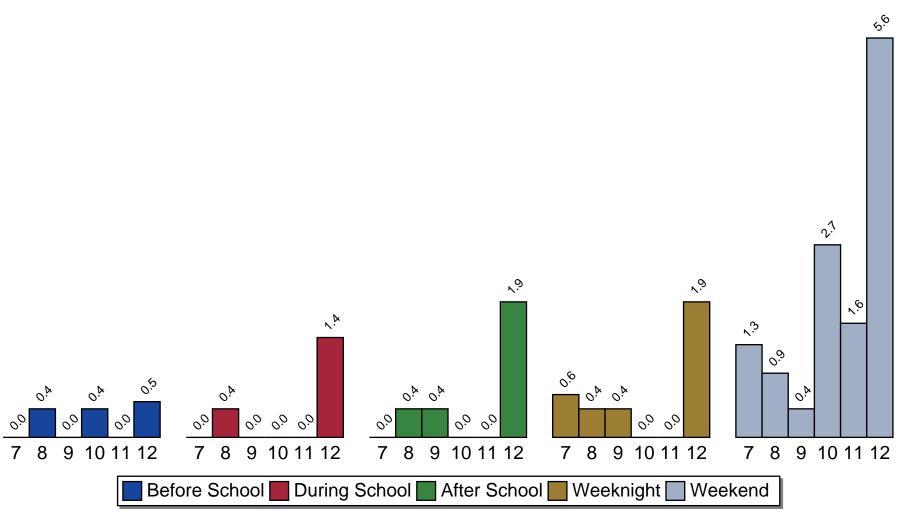
Where Do You Use Opioid Pain Killers



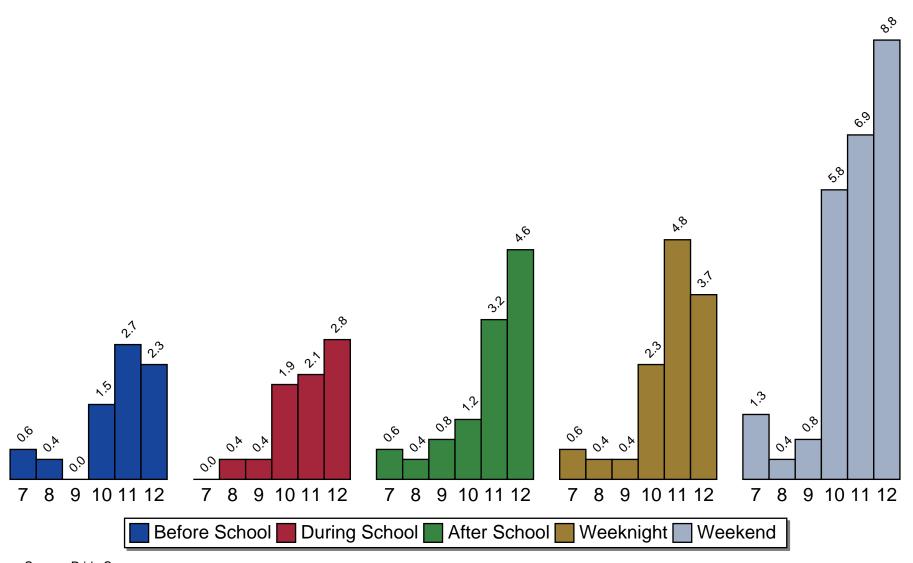
10 When Students Use

The following graphs show when students report using tobacco, e-cigarettes, alcohol, marijuana, prescirption drugs not prescribed to them and opioid painkillers to get high. Past analysis of national statistics show that *During School* is typically the *least* popular time of use.

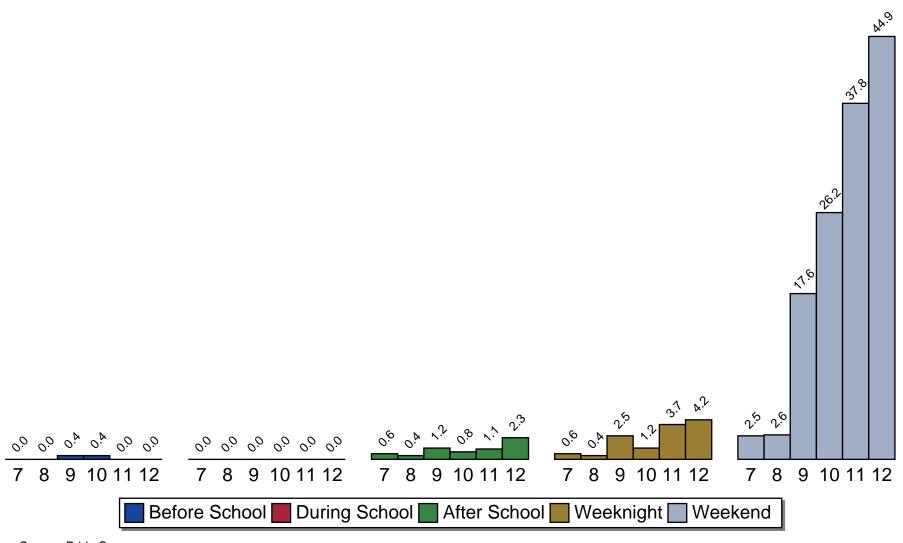
When Do You Use Tobacco



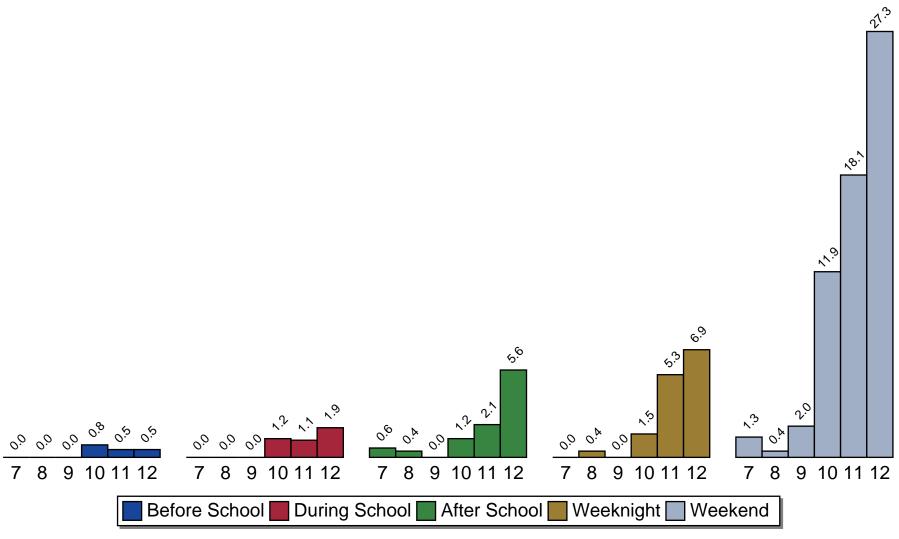
When Do You Use E-Cigarettes



When Do You Use Alcohol

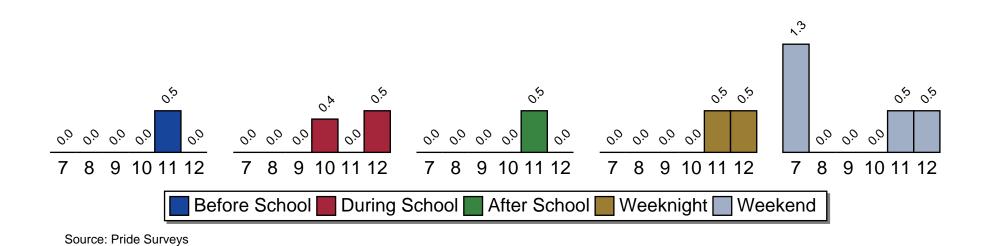


When Do You Use Marijuana

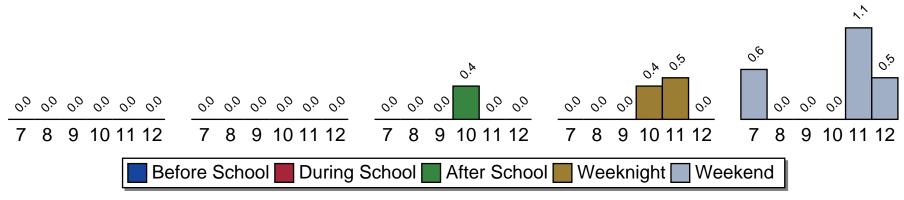


Source: Pride Surveys

When Do You Use Prescription Drugs



When Do You Use Opioid Pain Killers



Source: Pride Surveys

11 School Safety

The following table lists the percentage of students who responded as *Never* or *Seldom* feeling safe in the following school locations.

Table 38: School Safety

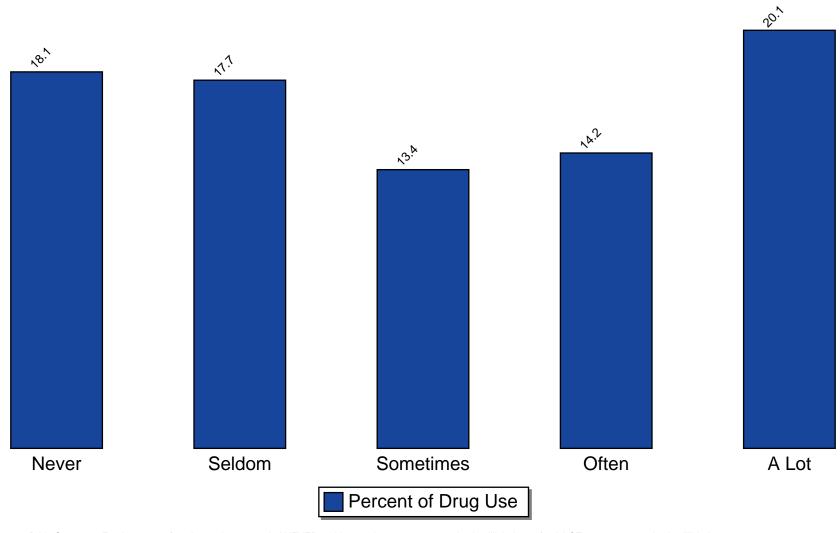
Location	Num	Pct
In the bathroom	136	10.7%
In the parking lot	101	8.0%
At school events (ballgames, etc.)	79	6.3%
In the gym	67	5.3%
On the school bus	66	5.3%
In the stairwell	63	5.0%
In the cafeteria (lunchroom)	63	5.0%
In the halls	61	4.8%
On the way to or from school	46	3.6%
In the classroom	30	2.4%

^{*}Pct represents percent who responded *Never* or *Seldom*

12 Risk and Protective Factors

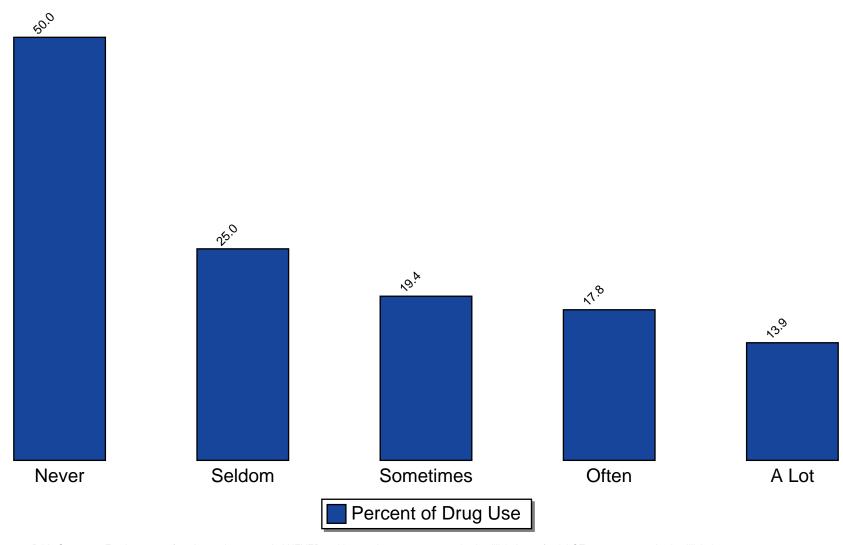
The following graphs on illicit drug use by risk & protective factors show for each category (Never, Seldom, Sometimes, Often, A Lot) of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that OF those students who responded NEVER to taking part in school activities, 40% reported using an illicit drug.

% Students Who Use Illicit Drugs by Take Part in School Activities (School Protective Factor)



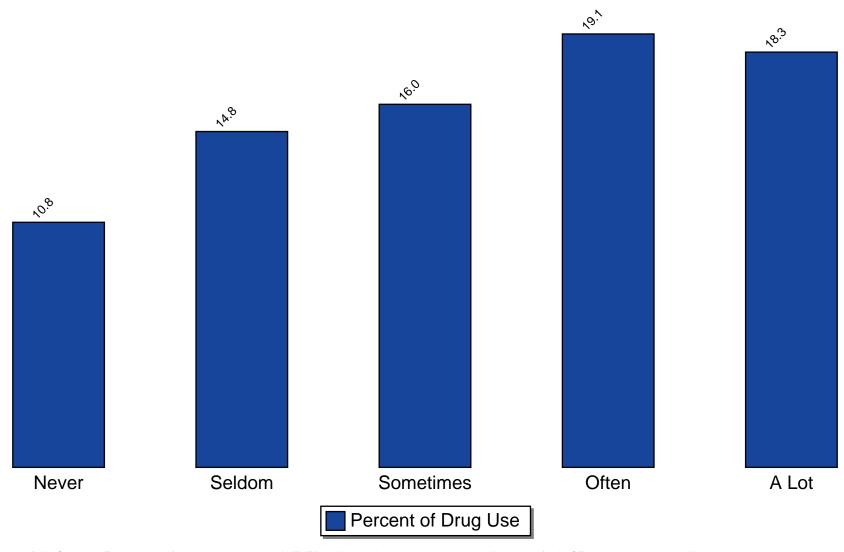
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 18.1% reported using illicit drugs, for A LOT, 20.1% reported using illicit drugs

% Students Who Use Illicit Drugs by Make Good Grades (School Protective Factor)



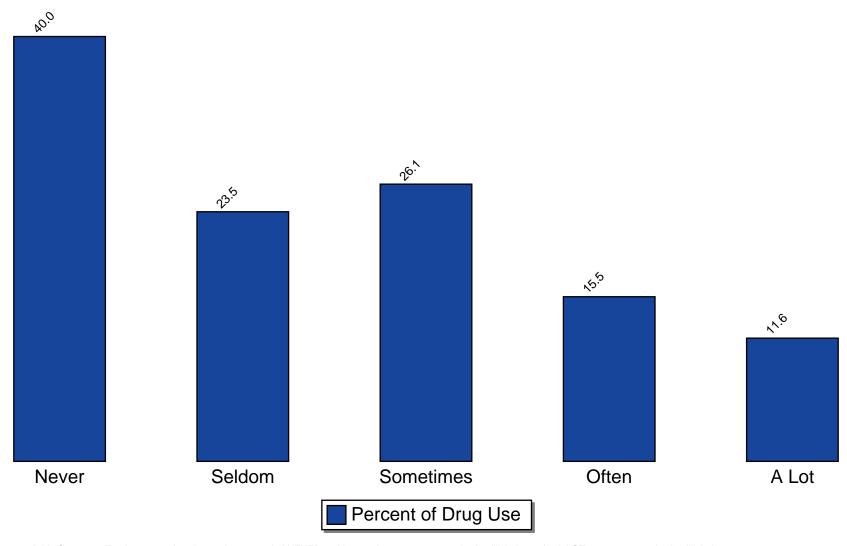
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 50.0% reported using illicit drugs, for A LOT, 13.9% reported using illicit drugs.

% Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs (Parent Protective Factor)



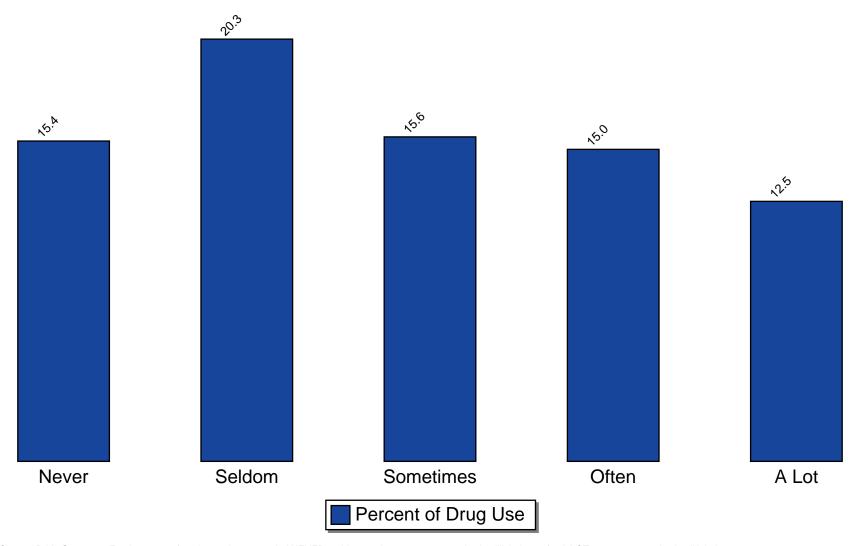
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 10.8% reported using illicit drugs, for A LOT, 18.3% reported using illicit drugs

% Students Who Use Illicit Drugs by Parents Set Clear Rules (Parent Protective Factor)



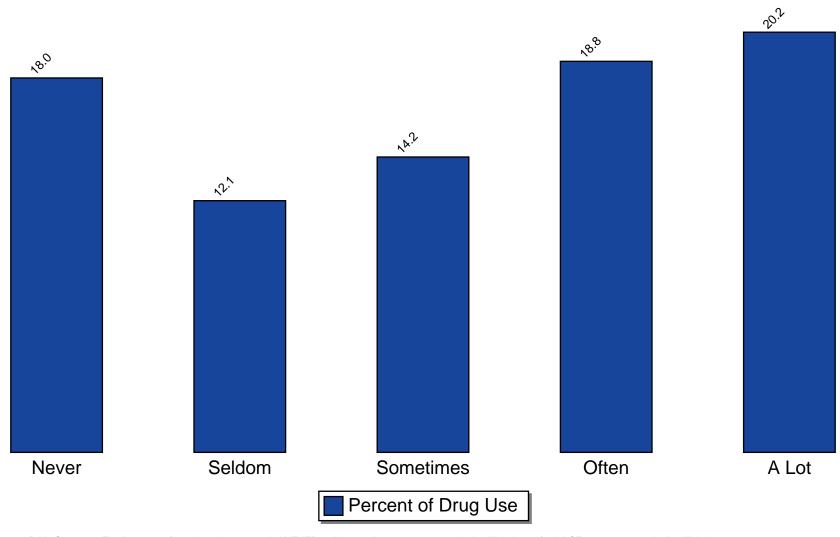
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 40.0% reported using illicit drugs, for A LOT, 11.6% reported using illicit drugs.

% Students Who Use Illicit Drugs by Attend Church, Synagogue, etc. (Community Protective Factor)



Source: Pride Surveys -- For the group of students who responded NEVER to this question, 15.4% reported using illicit drugs, for A LOT, 12.5% reported using illicit drugs.

% Students Who Use Illicit Drugs by Take Part in Community Activities (Community Protective Factor)



Source: Pride Surveys -- For the group of students who responded NEVER to this question, 18.0% reported using illicit drugs, for A LOT, 20.2% reported using illicit drugs

13 The Pride Surveys

Since 1982, the Pride Surveys have been used by schools in all 50 states and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. During the 1990's we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Faculty and Staff, Parents, Grade 4-6, Risk and Protective Factors, Teaching Environment, Learning Environment and the Parent Engagement. Copies of these questionnaires are available on the Pride Surveys web site www.pridesurveys.com and can be downloaded or you can call 1-800-279-6361 and we will send you copies for review.

14 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

Used by more than 8,000 school systems. For more than three decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

Designated by Federal Law as a measure of illicit drug use by youth. This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see www.pridesurveys.com)

40-50 minutes to administer. School time is an important consideration. The survey can be administered during one class period.

Evaluates most prevention goals and objectives. Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

Helps write winning grants. Schools can match their data against the Pride Surveys national database to indicate need for grant monies, or to indicate success in their drug education programs.

Meets the needs of evaluation required by the U.S. Department of Education as expressed in the ESSA Act – Every Student Succeeds. The requirement for information on: past 30 day use, perception of health risk, perception of disapproval of drug use, perception of peer disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Also, the legislation, under the Uniform Management Information and Reporting System (UMIRS) part (C) COMPILATION OF STATISTICS: states the collected data shall include incident reports by school officials, anonymous student surveys, and anonymous teacher surveys.

Allows multi-year comparisons of your data. The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state, to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

Data belong to the customer. Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

The Detailed Full Report includes 200+ pages of tables, charts, and reports. With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

Anonymous, voluntary, protects pupil confidentiality. By following the instruction sheet for administering the questionnaire, the students confidentiality will be protected.

Recognized by National News Media. Many articles and papers have been published about Pride Surveys data in news outlets and journals. Pride can work with your organization if you would like to develop a press release for your community.

Independent evaluators used for instrument and methodology evaluation. Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from

www.pridesurveys.com under the validity hyperlink.

National database for White, African American, and Hispanic students. The only national database that is available on African American and Hispanic students. Comparison of behaviors between races may be compared to the Pride national database.

Lie detection system built into survey. When answers to questions are indicating that the student is not being honest the software will eliminate the questionnaire. Ex. If the student marks getting high when—, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

Protection from negative or blaming reports of school administrators and teachers for student drug use. Often we hear, "what are we going to do about the schools' drug problem", this statement needs to be followed with Pride Survey data which indicates drug use is more likely to occur "at home" than "at school" and drug use occurs most often on "weekends" and "at night" when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. All students do not use drugs. This information will be available to schools that choose Pride Surveys for data collection.

Remember to visit our website @ www.pridesurveys.com or give us a call @ 1-800-279-6361