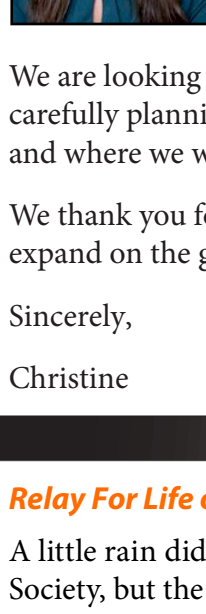


HIGHLIGHTS

Chappaqua Central School District
May 2018

A message from the Superintendent



Dear Chappaqua Families,

In this edition, you will read about the many great experiences our students are engaging in as we enter into the summer months.

We are excited for our senior families as they prepare for graduation. Our seniors are headed to top colleges and universities across this country, with 21 alone enrolling in Cornell. We are excited for students as they make preparations for the next phase of their lives.

We are looking forward to our end-of-year field trips, celebrations and performances across the District. We are carefully planning for our student transitions from grade to grade. We are thinking of where we currently are and where we would like to be in the future.

We thank you for supporting our District. With the passing of our budget, we will be able to continue and expand on the good work happening in our schools with your children.

Sincerely,
Christine

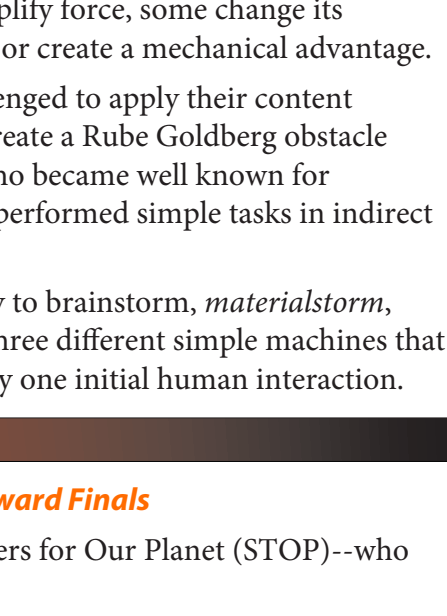
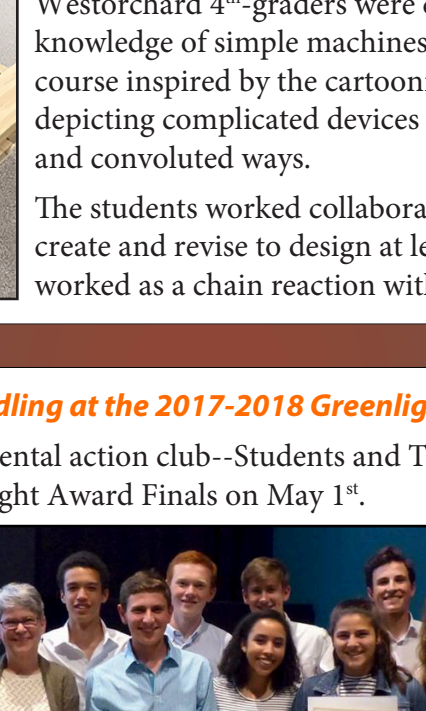
Relay For Life of Chappaqua

A little rain didn't stop Greeley and the Chappaqua community from raising money for the American Cancer Society, but the recent weather may have kept them from reaching their goal of \$190K.

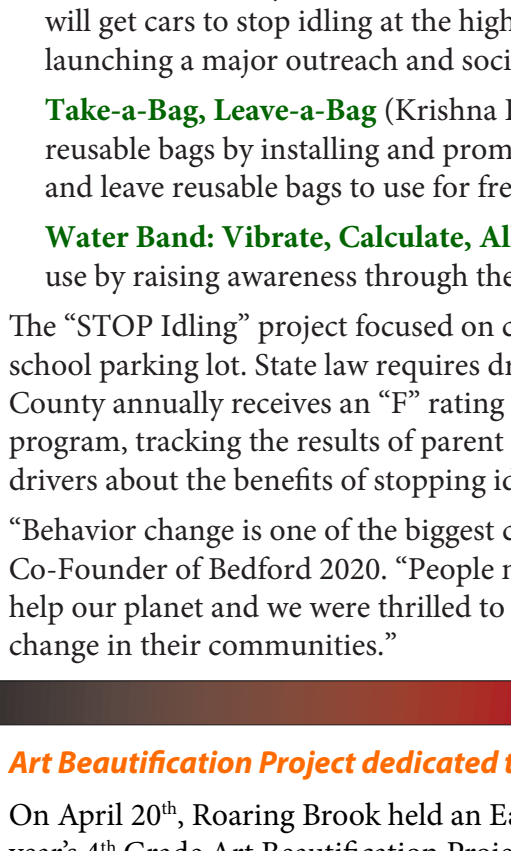
As of May 21st, seventy-five teams and 531 participants raised over \$128,000.00. However, there still is time to join Greeley in the fight against cancer.



Please click [HERE](#) to donate.



Students use simple machines to complete a not-so-simple challenge



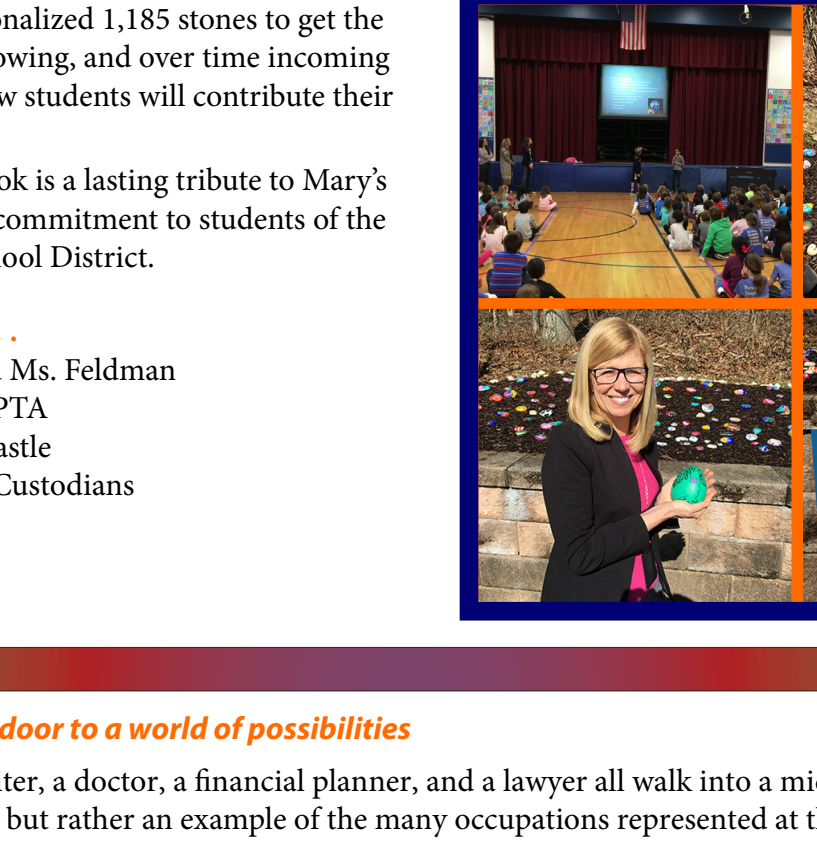
Throughout history, humans have developed several devices to make work easier. The most notable of these are known as the six simple machines: the wheel and axle, the lever, the inclined plane, the pulley, the screw, and the wedge. Some amplify force, some change its direction, and some reduce friction or create a mechanical advantage.

Westorchar 4th-graders were challenged to apply their content knowledge of simple machines to create a Rubik's Cube obstacle course inspired by the cartoonist who became well known for depicting complicated devices that performed simple tasks in indirect and convoluted ways.

The students worked collaboratively to brainstorm, materialize, create and revise to design at least three different simple machines that worked as a chain reaction with only one initial human interaction.

Environmental club strives to STOP idling at the 2017-2018 Greenlight Award Finals

Congratulations to Greeley's environmental action club--Students and Teachers for Our Planet (STOP)--who took 2nd Place at the 2017-2018 Greenlight Award Finals on May 1st.



Sponsored by the Bedford 2020 Coalition, a leader in organizing and promoting a community-wide effort to reduce greenhouse gas emissions 20% by 2020 and to create a sustainable community that conserves its natural resources, contestants were tasked with the challenge of proposing action-oriented projects that cause behavioral change to benefit the community.

Round One took place in December 2017 with nineteen teams representing six high schools tackling this year's challenge, "Changemaker 2020". Students presented their innovative proposals to inspire change by getting at least 20 people to enter their behavior for at least 20 times to benefit the environment--to address a variety of environmental problems from greenhouse gas emissions to water pollution and waste.

After the presentations and a Q&A with a panel of judges, nine teams were identified as "finalists" and received seed money to put their big green ideas into action in preparation for the final presentations on May 1st.

Greeley students from the STOP club as well as the Sustainable Futures and Science Research classes comprised 4 of the final 9 teams vying for this year's Greenlight Award.

Recycling for a Cause (Bronson Cvijanovich, Sasha Levine) will encourage recycling by giving students an opportunity, when they recycle, to select a charity that their bottle refund money will benefit.

STOP Idling (Talia Belowich, Katie Blauner, Hudson Burrows, Will Dionne, Sabrina Elboulahi, Cameron Grant, Daniel Greenstein, Andrew Hildenbrand, Joe O'Brien, Corey Schmolka, Norman Simon, Ayden Simpson, Emily Westle) will get cars to stop idling at the high school through incentives and by launching a major outreach and social media campaign.

Take-a-Bag, Leave-a-Bag (Krishna Ramaswamy) will encourage the use of reusable bags by installing and promoting kiosks in town where people can take and leave reusable bags to use for free when shopping.

Water Band: Vibrate, Calculate, Alleviate (Davina Bhatti, Dyllon Preston, Pranay Talla) will reduce water use by raising awareness through the use of their invention of a water consumption sensor.

The "STOP Idling" project focused on changing drivers' behavior when waiting to pick up students in the high school parking lot. State law requires drivers turn off their ignition, but compliance is rare. Because Westchester County annually receives an "F" rating for air quality, STOP launched this education and behavioral change program, tracking the results of parent volunteers. Students handed out educational "tickets" and chatted with drivers about the benefits of stopping idling to themselves and their children.

"Behavior change is one of the biggest challenges of the environmental movement," said Olivia Farr, Co-Founder of Bedford 2020. "People may know and people may care, but they don't always act in ways that help our planet and we need to see so many great ideas from these young leaders to inspire behavior change in their communities."

Art Beautification Project dedicated to long-time educator

On April 21st, Roaring Brook held an Earth Day celebration and at the same time officially dedicated this year's 4th Grade Art Beautification Project to Mary Ford, Interim Assistant Superintendent for Curriculum and Instruction. Mary began her year 20-year tenure with the District as a reading teacher at KB and then joined the staff development team before becoming a District administrator.

This year's project--*Roaring Stone Brook*--was inspired by the book, "Only One You" by Linda Kranz. The story begins with Adri's mamafish and papafish sharing some of the wisdom they have gained through the years with their eager son. Their words, simple and powerful, are meant to comfort and guide him as he goes about exploring the world. Throughout the book's 32 vibrantly illustrated pages, readers can glean 86 life lessons such as slow down and notice the details around you, test the waters--then dive in, never stop learning, and leave a legacy.

Students and staff personalized 1,185 stones to get the Roaring Stone Brook flowing, and into incoming kindergartners and new students will contribute their own stones.

This Roaring Stone Brook is a lasting tribute to Mary's tireless dedication and commitment to students of the Chappaqua Central School District.

Special Thanks To...

Ms. Wendel and Ms. Feldman
Roaring Brook PTA
Town of New Castle
Roaring Brook Custodians



Career Day opens the door to a world of possibilities

A Hollywood screenwriter, a doctor, a financial planner, and a lawyer all walk into a middle school. No, it's not the beginning of a joke, but rather an example of the many occupations represented at this year's Career Day for 8th-graders on May 11th.

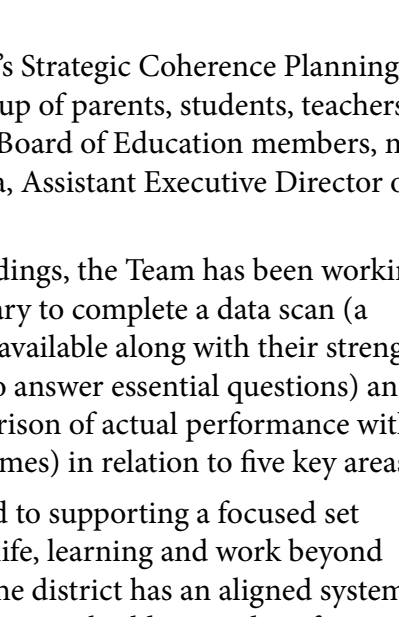
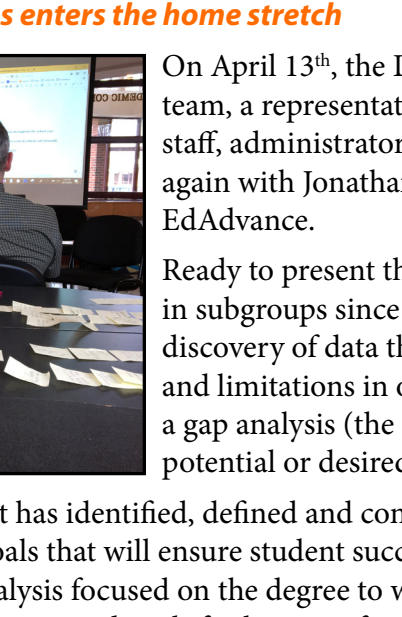
One goal of career day is to expose students to a wide range of careers, to show them a variety of possibilities, and to start them thinking about which high school courses to take along with the choices to be made for their future career paths.

The program began with a keynote address by Al Bunshaft, Senior Vice President of Dassault Systèmes. Mr. Bunshaft is a leading voice for STEM education in the United States and 3D visualization, computer graphics and engineering-related software tools have been a special focus of his career.

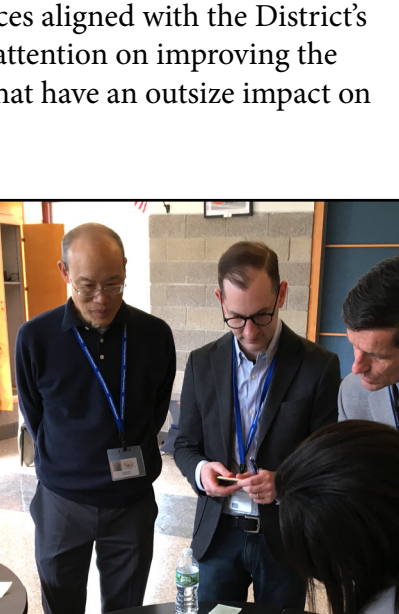
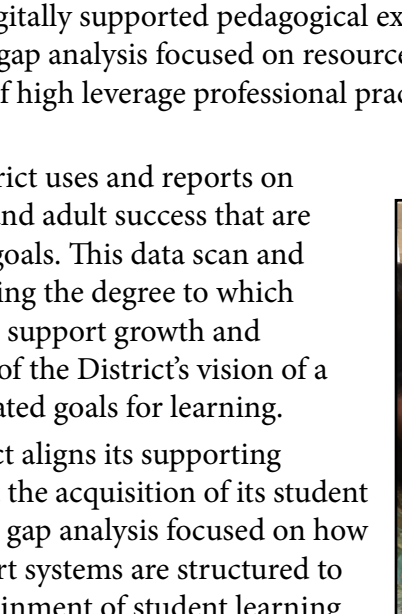
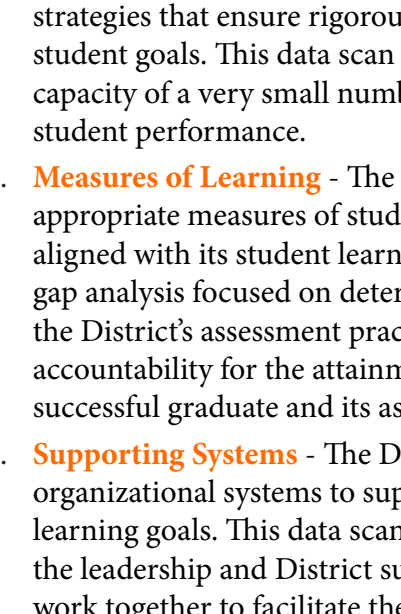
Then, students were divided into smaller groups and rotated through four sessions.

There were two professionals in each session representing six broad career areas: Engineering & Technology, Arts & Humanities, Business & Information Systems, Natural & Agricultural Sciences, Human & Public Services, and Health Services.

Each year, Career Day is a collaborative effort between the CCSD and the PTA Career Day Committees at the middle schools. Thank you to the 33 presenters and all of the parents who volunteered their time and expertise to enrich the students' academic experience.



Click [HERE](#) for a short bio of each presenter.



Music ~ Art ~ Theater

Now-June 8: Bell Art Show (Chappaqua Public Library)

Now-June 1: HG Art Show (iLab & F wing)

May 25: HG Puritans Show - 7:00pm

May 30: SB Art Gala Opening Reception - 7:30pm

May 31: HG Chamber Orchestra Concert - 7:30pm

June 1: DG presents "Willy Wonka Jr." - 7:30pm (SB PAC)

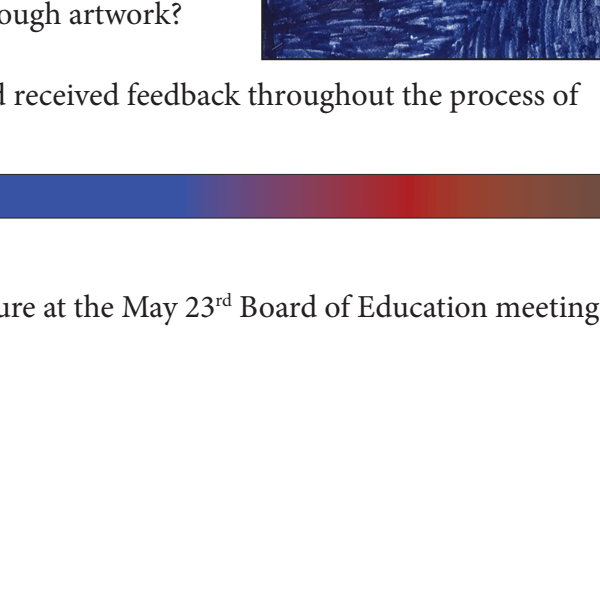
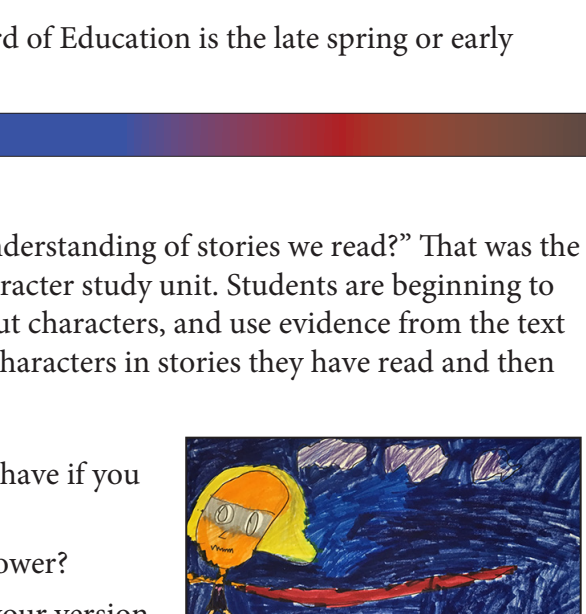
June 2: DG presents "Willy Wonka Jr." - 12:00pm (SB PAC)

June 3: HG Pops Concert - 1:30pm

June 4-6: HG Theater Company Spring Fest - 7:00pm

June 4-8: RB Gr. 4 Instrumental Performances

June 5: SB Chamber Concert - 7:30pm



Click here for upcoming events

Monday, May 28th Schools are Closed

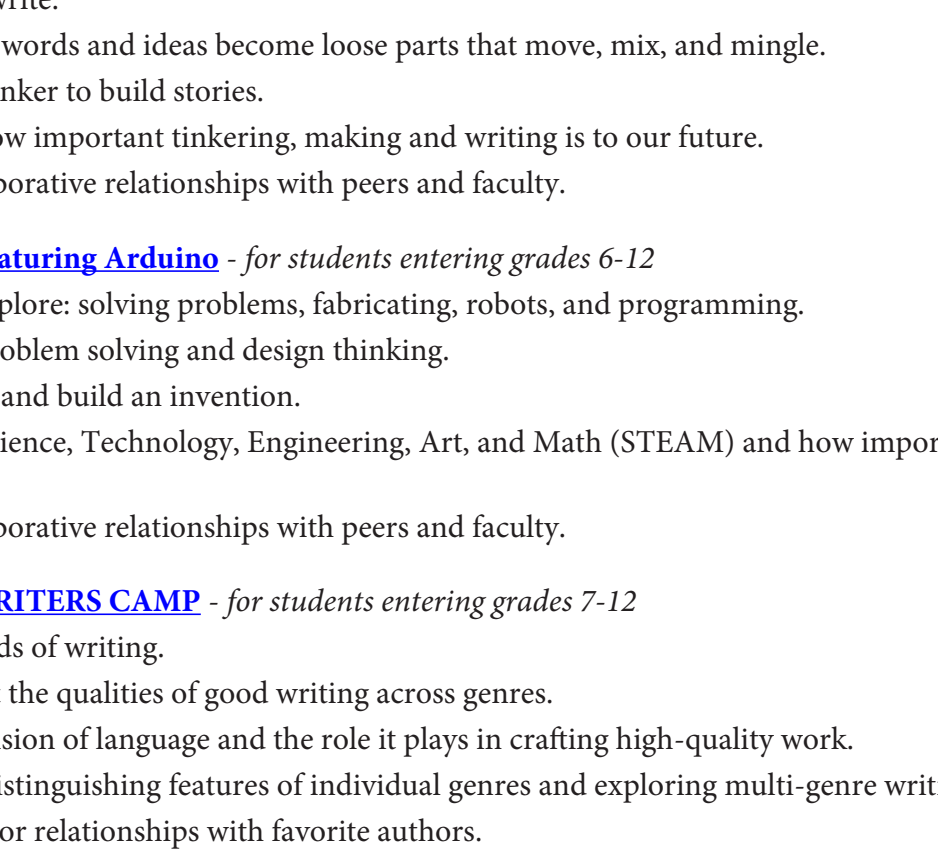
Friday, June 22nd Last Day of School for Students

[Click here for the 2018-2019 School Calendar](#)

ICYMI: Video - STEAM, PBL, and Innovative Learning Spaces

On March 26th, the Chappaqua Central School District hosted a panel discussion around project-based learning (PBL) and innovative spaces. Topics included how the strengths and needs of all students are supported through these initiatives.

Josh Culwell-Block, Dr. Heidi McCarthy, Dr. Martin Fitzgerald, Jessica Marchetti and Ellen Moskowitz, along with a panel of teachers, explained how project-based units are developed and implemented, and how the PBL structure and new spaces support the needs of all students.



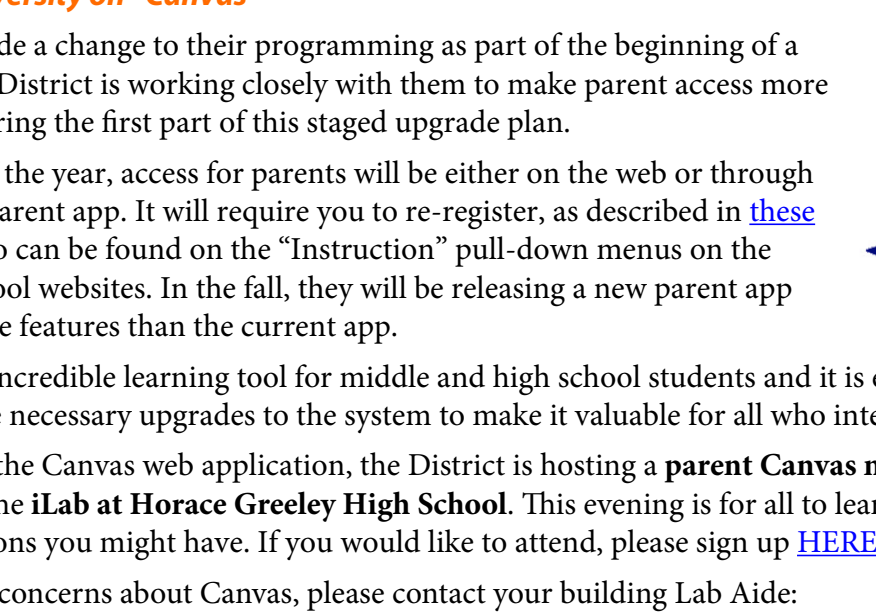
Debate Team wins the 2017-18 HSPDP Championship

On April 21st, the team of Krishna Ramaswamy, Claire Weis, and Dorothy Low won the 2017-2018 High School Parliamentary Debate Program Championship event held at Rim of the World High School in Lake Arrowhead, California.

They won a decision as the opposition against California Polytechnic High School on the impromptu motion:

"In general elections, parents should be able to cast proxy votes for their children."

Greeley sent 15 students (five 3-person teams) to compete and as a school placed 4th overall.



The tournament consisted of four rounds. Two of the rounds covered two pre-announced topics (usually announced about four weeks prior to the event) and two rounds included two extemporaneous motions for debate. Impromptu topics, drawn from current events and notable public policy issues, were announced twenty minutes prior to debates. Pre-announced and impromptu topics could be in any round order.

The Greeley Debate Team and Advisor Mark Jagels would like to thank the following parent volunteers who served as judges and chaperones during the trip out west.

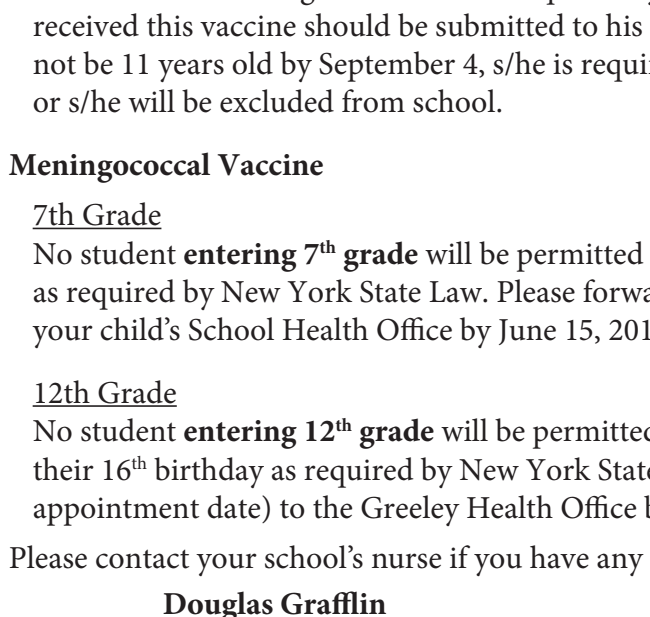
Dale Cendali (Judge/Chaperone)

Daniel Damon (Judge/Chaperone)

John Smith (Judge/Chaperone)

Manju Kalapatapu (Chaperone)

Strategic Coherence Planning process enters the home stretch



On April 13th, the District's Strategic Coherence Planning Team, a representative group of parents, students, teachers, staff, administrators, and Board of Education members, met again with Jonathan Bost, Assistant Executive Director of EdAdvance.

Ready to present their findings, the Team has been working in subgroups since February to complete a data scan (a discovery of data that are available along with their strengths and limitations in order to answer essential questions) and a gap analysis (the comparison of actual performance with potential or desired outcomes) in relation to five key areas:

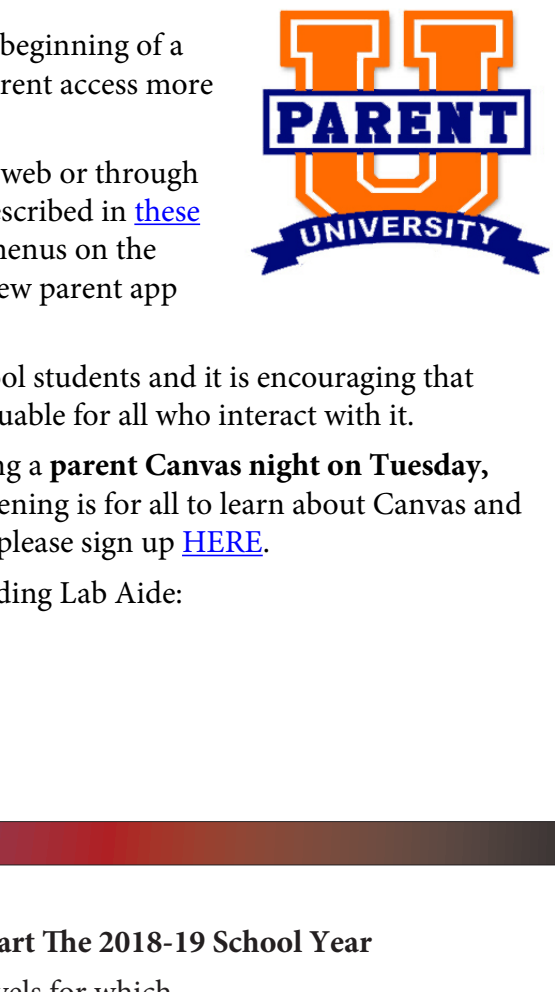
1. **Goals For Learning** - The District has identified, defined and committed to supporting a focused set of appropriate student learning goals that will ensure student success in life, learning and work beyond school. This data scan and gap analysis focused on the degree to which the district has an aligned systemic process for setting and pursuing connected goals for learning from the district, building, and professional levels.

2. **Teaching For Learning** - The District has committed to supporting instructional and adult learning strategies that ensure rigorous, digitally supported pedagogical experiences aligned with the District's strategic goals. This data scan and gap analysis focused on resources and attention on improving the capacity of a very small number of high leverage professional practices that have an outside impact on student performance.

3. **Measures of Learning** - The District uses and reports on appropriate measures of student and adult success that are aligned with its student learning goals. This data scan and gap analysis focused on determining the degree to which the District's assessment practices support growth and accountability for the attainment of the District's vision of a successful graduate and its associated goals for learning.

4. **Supporting Systems** - The District aligns its supporting organizational systems to support the acquisition of its student learning goals. This data scan and gap analysis focused on how the leadership and District support systems are structured to work together to facilitate the attainment of student learning goals.

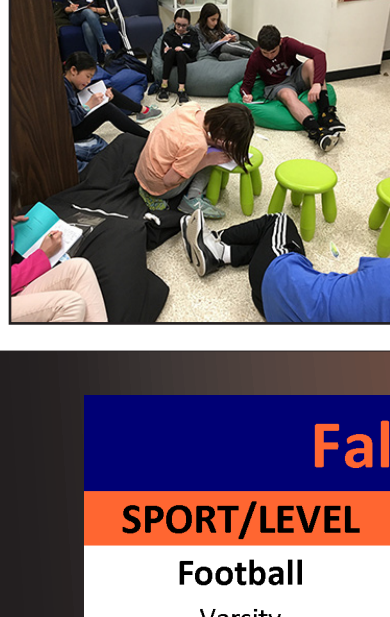
5. **External Factors** - Acknowledging and addressing external factors that could have an impact on the planning process and results. This data scan and gap analysis focused on identifying any external contingencies that the planning group should be aware of it determines the best ways to close the identified coherence gaps.



The targeted date to present a Strategic Coherence Plan to the Board of Education is the late spring or early summer.

Superhero selves

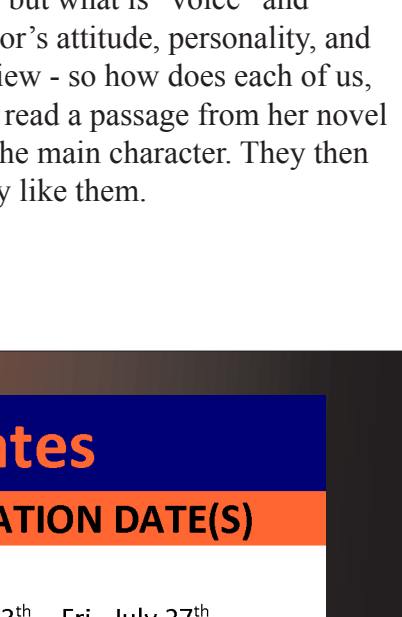
"What can we learn about characters that will lead us to a better understanding of stories we read?" That was the essential question posed to Grafflin 2nd-graders during a recent character study unit. Students are beginning to interpret a character's traits and motivations, develop theories about character, and use evidence from the text to support those ideas and theories. They were asked to reflect on characters in stories they have read and then imagine themselves as superheroes.



• What kind of power would you have if you were a superhero?

• What would you do with that power?

• How would you communicate your version of that power visually, through artwork?

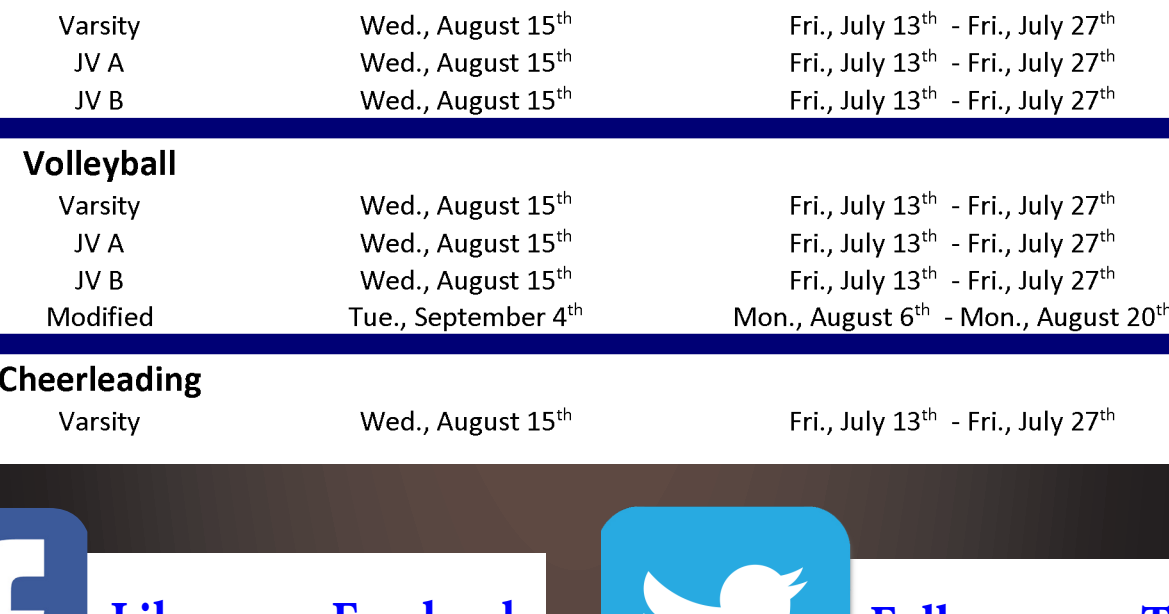


They brainstormed, created thumbnail sketches and gave and received feedback throughout the process of creating their imaginative self-portraits.

Teacher Tenure Appointments

Congratulations to the eight educators who were granted tenure at the May 23rd Board of Education meeting.

- Andrew Corsilia - Principal (SB)
- Mary Ford - Director of Literacy (K-12)
- Kyle Hosier - Assistant Principal (HG)
- James Howard - Mathematics (HG)
- Steven Listengart - Music (DG)
- Jessica Marchetti - Science (HG)
- Carol Scappaticci - Elementary Education (DG)
- Kusum Sinha - Assistant Superintendent for Human Resources and Leadership Development



(l to r) Listengart, Scappaticci, Hosier, Corsilia, Howard, Marchetti, Sinha, Ford.

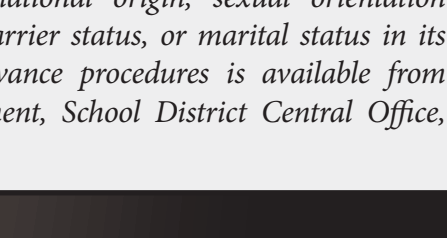
CCSD 2018 Academic Summer Camp Applications

For students entering grades 3 through 12

The Chappaqua Central School District is once again offering students an opportunity to hone their writing, communication, problem-solving and collaboration skills.

This year, the District will be running three academic summer camps where students can explore their passions, and solve relevant, complex problems. Students will work individually and collaboratively using varied approaches to give and receive feedback and set their own learning goals.

Click on the camp title(s) below for more information and the application.



MAKE-WRITING CAMP - for students entering grades 3-6

- A camp for makers who love to tell stories.
- Writers will play through the writing process, tinker with text, and learn how the things we make can inspire the things we write.
- A camp where words and ideas become loose parts that move, mix, and mingle.
- Students will tinker to build stories.
- Learn about how important tinkering, making and writing is to our future.
- Establish collaborative relationships with peers and faculty.

STEAM CAMP featuring Arduino - for students entering grades 6-12

- A chance to explore: solving problems, fabricating, robots, and programming.
- Learn about problem solving and design thinking.
- Tinker, design and build an invention.
- Learn about Science, Technology, Engineering, Art, and Math (STEAM) and how important it is to our future.
- Establish collaborative relationships with peers and faculty.

SECONDARY WRITERS CAMP - for students entering grades 7-12

- Explore all kinds of writing.
- Learn all about the qualities of good writing across genres.
- Study the precision of language and the role it plays in crafting high-quality work.
- Discover the distinguishing features of individual genres and exploring multi-genre writing.
- Establish mentor relationships with favorite authors.

The deadline to apply for the STEAM Camp is Friday, June 1st, and the deadline to apply for the Make-Writing and Secondary Writers camps is Friday, June 8th.

Spots fill up quickly so don't delay...After the application deadline(s), any remaining seats will be offered to the wait-list of non-district students.

Please contact Mary Ford at mford@ccsd.ws or 914-238-7200 x1020 with any questions about the application process or tuition.

Chappaqua Continuing Education registration is open for the few remaining one-day classes

- June 4: Growing Great Tomatoes
- June 5: Noodles, Noodles, Noodles

NOTE: Classes may not run due to lack of enrollment so don't delay in expressing your interest.

For more information and to register, please visit www.ccsd.wednet.edu/continuing or call 914-238-7201 x2318.

We look forward to seeing you in class!

Do you have a class you would like to teach in the Fall? Click [HERE](#) to find out how.

May 29: Parent University on "Canvas"

Recently, Canvas made a change to their programming as part of the beginning of a parent upgrade. The District is working closely with them to make parent access more useful and robust during the first part of this staged upgrade plan.

For the remainder of the year, access for parents will be either on the web or through the current Canvas Parent app. It will require you to re-register, as described in [these directions](#), which also can be found on the "Instruction" pull-down menus on the middle and high school websites. In the fall, they will be releasing a new parent app that will include more features than the current app.

Canvas has been an incredible learning tool for middle and high school students and it is encouraging that Canvas is making the necessary upgrades to the system to make it valuable for all who interact with it.

To introduce you to the Canvas web application, the District is hosting a **parent Canvas night on Tuesday, May 29th at 7pm in the iLab at Horace Greeley High School**. This evening is for all to learn about Canvas and to answer any questions you might have. If you would like to attend, please sign up [HERE](#).

For any questions or concerns about Canvas, please contact your building Lab Aide:

[Linda Mosler](#) (District)
[Ann Marie Tietelman](#) (HG)
[Patty Maoriello](#) (BS)
[Annette Hawkins](#) (SB)

NEW REQUIREMENTS

Health Screenings and Immunizations Needed To Start The 2018-19 School Year

The New York State Education Department has changed the grade levels for which it is mandatory to submit a [health appraisal form](#) for your child. Health appraisals/physicals will be required for all new entrants, as always.

Starting July 2018, students entering the following grades are now mandated to provide physicals:

Kindergarten
1st Grade
3rd Grade
5th Grade

7th Grade
9th Grade
11th Grade
All new students

Physicals are valid for one year. Any physical performed by a New York State physician since September 4, 2017 will be considered current. If your child has had a physical since September 4, 2017, please submit a copy of the physical to your child's current school by June 15, 2018.

Physicals and immunizations completed after June 15 and during the summer months must be submitted **prior to the start of the new school year**,...and now submitted to the school your child will attend in September 2018.

Tdap Vaccine

6th Grade / 11th Yrs. Old
No student **entering 6th grade who is 11 years old** prior to September 4, 2018 will be permitted to start school without first receiving this vaccine as required by New York State Law. Documentation that your child has received this vaccine should be submitted to his or her School Health Office by June 15, 2018. If your child will not be 11 years old by September 4, s/he is required to receive this vaccine within 2 weeks of their 11th birthday or s/he will be excluded from school.

Meningococcal Vaccine

7th Grade
No student **entering 7th grade** will be permitted to start school without first receiving one dose of this vaccine as required by New York State Law. Please forward this documentation (or scheduled appointment date) to your child's School Health Office by June 15, 2018.

12th Grade

No student **entering 12th grade** will be permitted to start school without one vaccine administered AFTER their 16th birthday as required by New York State Law. Please forward this documentation (or scheduled appointment date) to the Greeley Health Office by June 15, 2018.

Please contact your school's nurse if you have any questions.

Douglas Griffin
[Danielle Bonisignore](#) 238-7204 x5104
Roaring Brook
[Suzanne Rota](#) 238-7205 x6104

Robert E. Bell
[Pat Pollock](#) 238-7202 x3104
Seven Bridges
[Lorie Miano](#) 238-7203 x4104

Westorchar
[Astrid Jarzembowski](#) 238-7206 x7104

Greeley
[Kathy Brehm](#) 238-7201 ext. 2104
[Chris Ahern](#) 238-7201 ext. 2133

PTA Young Writers' Conference

No early dismissal for these kids. On May 18th, fifth- and sixth-grade students participated in two workshops focusing on different aspects of creative writing during this year's Chappaqua PTA Young Writers' Conference.

What A Character! with Barbara Dee

Ever wonder how authors create characters who seem like people you actually know? Students learned the secrets for developing fascinating, three dimensional characters. They interviewed themselves and their fictitious characters to discover quirky traits and surprising backstories. Then, they wrote fun stories from the character's point of view.

Lights...Camera...Action! Using Readers Theater to Create Dialogue with Jennifer Wolfe

Casting call! In this interactive workshop, students explored the art of, and the need for, writing effective dialogue through a *Readers Theater* experience. They performed short scenes from Jennifer's works-in-progress and then created and performed their own scenes using their dialogue writing skills.

How to Find Your VOICE with Jennifer Lyne

We hear about story, characters, and writing style, but what is "voice" and why does it matter? The author's voice is the author's attitude, personality, and character. Every one of us has a unique point of view - so how does each of us, as a writer, find our voice and express it? Jennifer read a passage from her novel *Catch Rider*, and students discussed the voice of the main character. They then talked about their favorite characters and why they like them.

Fall 2018 Athletic Start Dates

SPORT/LEVEL	START DATE	REGISTRATION DATE(S)
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Football

Varsity	Mon., August 13 th	Fri., July 13 th - Fri., July 27 th
JV	Mon., August 13 th	Fri., July 13 th - Fri., July 27 th
Modified	Tue., September 4 th	Mon., August 6 th - Mon., August 20 th

Field Hockey

Varsity	Wed., August 15 th	Fri., July 13 th - Fri., July 27 th
JV	Wed., August 15 th	Fri., July 13 th - Fri., July 27 th
Modified	Tue., September 4 th	