

Curriculum and Instruction

Budget Proposal 2013-14 School Year



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for Curriculum and Instruction

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Strategic Question

How can the District ensure that all students think deeply, support their thinking, apply problem-solving skills, and actively participate in their learning as they acquire content knowledge?

Chappaqua Thinking Standards

- I. Drawing from both content knowledge and prior learning, students use supporting evidence to demonstrate creative and high-level thinking.*
 - a. analyze content facts, ideas, and processes
 - b. draw conclusions and evaluate thinking
 - c. formulate high-level questions that advance learning
 - d. consider multiple perspectives in order to deepen understanding
 - e. generate original ideas

Chappaqua Thinking Standards

2. *Students will be able to deepen understanding of content by applying a problem-solving process both individually and collaboratively.*
 - a. identify and define the problem
 - b. identify and utilize resources and strategies
 - c. create a plan
 - d. ask questions throughout the process to clarify, refine, and extend thinking
 - e. evaluate results to make revisions and inform future work

Chappaqua Thinking Standards

3. *Students will actively participate and take ownership of their learning.*
 - a. use self assessment and external feedback to set goals which address strengths and areas in need of growth
 - b. persevere and work through discomfort while revisiting, reflecting and revising their thinking
 - c. collaborate with others to extend thinking
 - d. seek and use multiple perspectives
 - e. show initiative to seek challenges and take risks

Four Pillars of a School Budget

(2/27/13 Superintendent's Budget Proposal)

1. Class size (staffing)
2. Program (course offerings, curriculum, support services, professional development)
3. Infrastructure (buildings and grounds, technology, clerical)
4. Contractual obligations (collective bargaining)

Operating Standards for 2012-13

(2/27/13 Superintendent's Budget Proposal)

- ▶ Ensure the continued tradition of excellence in teaching and learning while fostering 21st century skills and building global partnerships.
- ▶ Ensure that focused and research-based professional learning initiatives are ongoing for faculty and administration.
- ▶ Provide school environments that are safe and supportive of emotional health and well being.
- ▶ Ensure continual program improvement.
- ▶ Ensure high quality teacher and administrator evaluation systems.
- ▶ Maintain contractual class size ratios K-12.

Elements of Educational Excellence

- ▶ High quality curriculum and instruction
- ▶ Strong, effective leadership
- ▶ Ongoing and comprehensive professional development

Notable Curriculum Projects for 2012-2013

- ▶ APPR Implementation (Teacher and Administrator Evaluation Process)
- ▶ Common Core State Standards alignment
- ▶ Local assessment implementation
- ▶ PISA school-based pilot
- ▶ Responsive teaching at the middle level

Curriculum and Instruction Plans for 2013-2014

- ▶ Build on the work of the Assessment Development Project
- ▶ Extended elementary school day
 - Extend student day 30 minutes to 6 hours 30 minutes – 8:45-3:15
- ▶ Chinese Partnership
- ▶ Stanford University d School

Curriculum and Instruction Plans for 2013-2014 (cont'd.)

- ▶ Common Core State standards alignment
 - Reading
 - Writing
 - Mathematics

Professional Development

- ▶ Classroom-based coaching
 - Literacy
 - Mathematics
 - Technology
- ▶ Assessment Development Project
 - Strengthen performance assessment practices
- ▶ Summer Writers Camp

Professional Development (Cont'd.)

- ▶ Critical and creative thinking
 - BOE strategic question
 - ◆ Chappaqua Thinking Standards
 - Deep thinking and problem solving
 - Analytical
- ▶ Professional Development Teams/Faculty Study Groups
- ▶ Chappaqua Innovation Fellows
- ▶ Transition to the new elementary school schedule

Leadership

- ▶ Observation and evaluation
 - Administrative Network Visits
 - Focused on the Core Values of our APPR
 - ◆ The Nature of Instruction: solving problems, variety of groupings, making choices, and need-based.
 - ◆ The Nature of Student Work: collaborative, problem-solving , long-term, and integrated.

Leadership (Cont'd.)

- ▶ Year-Long Professional Study focused on Critical and Creative Thinking
 - *Creating Innovators: The Making of Young People Who Will Change the World* by Tony Wagner
 - *World Class Learners: Educating Creative and Entrepreneurial Students* by Yong Zhao
 - *Leading Minds: An Anatomy of Leadership* by Howard Gardner

CHAPPAQUA CENTRAL SCHOOL DISTRICT
2013-2014 BUDGET INFORMATION

FEBRUARY 20, 2013

2011-12		2012-13		2013-14 Proposed Budget	Approved vs. Proposed Variance \$	Variance %	Budget Book Page #
Approved Budget	Year End Actual	Approved Budget	Year End Projection				

Budget Codes

Curriculum Development

Instructional Salary - Assistant Superintendent	2010	150	32	207,596	188,000	195,505	195,505	195,505		16
Non-Instructional Salaries	2010	160	32	121,192	122,906	123,860	123,860	126,530		16
Non-Instructional Salaries Overtime	2010	161	32	-	24,133	-	25,000	-		16
Equipment	2010	200	32	3,500	3,382	3,500	3,500	3,500		16
Contractual Fees	2010	400	32	30,000	61,618	30,000	44,280	30,000		16
Postage	2010	410	32	500	153	500	150	500		16
Travel/Conferences	2010	415	32	2,400	868	2,400	1,000	2,400		16
Reproduction	2010	448	32	4,000	1,707	4,000	375	4,000		16
Supplies	2010	450	32	6,000	6,001	6,000	6,000	6,000		16
TOTAL	2010			\$ 375,188	\$ 408,767	\$ 365,765	\$ 399,670	\$ 368,435	\$ 2,670	0.73%

Research, Planning & Evaluation

Research	2060	416	32	10,000	8,500	10,000	8,500	10,000		16
Testing	2060	417	32	8,000	7,471	8,000	8,000	8,000		16
TOTAL	2060			\$ 18,000	\$ 15,971	\$ 18,000	\$ 16,500	\$ 18,000	\$ -	0.00%



CHAPPAQUA CENTRAL SCHOOL DISTRICT

FEBRUARY 20, 2013

2013-2014 BUDGET INFORMATION

2011-12		2012-13		2013-14	Approved	Variance	Budget
Approved	Year End	Approved	Year End	Proposed	vs. Proposed	%	Book
Budget	Actual	Budget	Projection	Budget	Variance \$		Page #

Budget Codes

Regular School

Instr Salaries - Staff Developers	2110	130	32		245,684	247,020	254,458	255,376	260,707	17	
Mentoring - Orientation	2110	134	32	251	13,700	18,626	13,700	13,700	13,700	17	
Curriculum Studies	2110	136	32	251	260,124	203,615	260,124	260,124	260,124	17	
E/S/L Program	2110	138	32	251	368,001	373,424	389,650	394,105	403,407	17	
Contractual Curriculum Studies	2110	400	32	251	100,000	151,174	100,000	100,000	100,000	17	
Elementary Science Program	2110	431	32	251	4,500	2,974	4,500	4,500	4,500	17	
Home/Hospital Tutoring	2110	441	32	251	15,000	3,315	15,000	15,000	15,000	17	
Professional Improvement	2110	443	32	251	2,000	2,000	2,000	2,000	2,000	17	
Gifted Program	2110	444	32	251	9,000	1,696	9,000	9,000	9,000	17	
Textbooks - Curriculum Development	2110	480	32	251	71,000	68,878	71,000	71,000	71,000	17	
TOTAL	2110				\$ 1,089,009	\$ 1,072,721	\$ 1,119,432	\$ 1,124,805	\$ 1,139,438	\$ 20,006	1.79%

Curriculum Studies/Professional Development (\$260,124)

12-13

13-14

Curriculum Development

(e.g., literacy, math, content area subjects, world language, related arts)

\$16,000

\$17,500

Collaboration with

Special Education

(e.g., summer work, professional development)

\$10,000

\$ 8,500

Curriculum Studies/Professional Development (Cont'd.)

	<u>12-13</u>	<u>13-14</u>
<u>Instruction and Support</u> (e.g., In-service, Superintendent's Conference Day)	\$25,000	\$20,000
<u>Leadership</u> (e.g., administrators, professional development team, department and grade-level chairs, Teacher Action Research Project [TARP], Annual Professional Performance Review [APPR], Chappaqua Innovation Fellows)	\$55,224	\$60,224

Curriculum Studies/Professional Development (Cont'd.)

	<u>12-13</u>	<u>13-14</u>
<u>District Initiatives</u> (e.g., small group instruction, common core standards alignment, APPR)	\$60,000	\$70,000
<u>Curriculum Development Summer</u> (e.g., argument writing, Assessment Development Project, alignment of Chappaqua Thinking Standards)	\$93,900	\$83,900
TOTAL	\$260,124	\$260,124

Thank You

