

# Budget Preview

November 16, 2010

## Opening Remarks from President Janet Benton

### Developing the 2011-12 Chappaqua School District Budget

[New York State law requires that school districts present an annual budget to district voters for their approval each year on the third Tuesday in May. The Superintendent of Schools and other district administrators are responsible for developing the proposed budget, with guidance from the Board of Education and input from the community. ]

As we begin the budget development process tonight with a preview presentation, I'd like to say a few words about the task before us. And by us, I don't mean just the administration and the board. I mean the whole community – all of us.

Chappaqua is a community committed to excellence in education. For most of us, it's why we live here. For staff, it's certainly why you work here. We believe in the power of public education. We believe in investing in our children.

The task before us is daunting. We need to find a way to deliver the highest quality education to our children at a cost the community can afford. Over the years, Chappaqua tax payers have been incredibly supportive of our schools. But the kind of tax increases of the past are not possible or sustainable going forward.

The task is daunting, so it's good we're starting early. We open with a preview presentation tonight and continue with a follow up discussion in January, a proposed budget in February, and a line-by-line review beginning in March.

We've enlisted the help of volunteers from the community. Board members Jeff Mester and Randy Katchis are coordinating this effort with our Finance Advisory Committee. We are grateful to the 25 residents who stepped forward to do this work with us.

The board will adopt a final budget in April. We have a long process ahead. There will be many different points of view on what the final budget should look like. It will take all of us – board members, administration, district staff, community members with children attending our schools and community members without children currently in school. It will take all of us working together to create a budget that provides an excellent school experience for our kids and, at the same time, is acceptable to district tax payers. One without the other does not work.

It's a daunting task but I am confident that by working together, we will get there.

*Janet Benton  
President, Chappaqua Board of Education  
November 16, 2011*

# Strategic Questions

- How can the District ensure continuing excellence in academic and extracurricular programs while developing a budget that is fiscally responsible?
- How can the District ensure that all students think deeply, support their thinking, apply problem-solving skills, and actively participate in their learning as they acquire content knowledge?

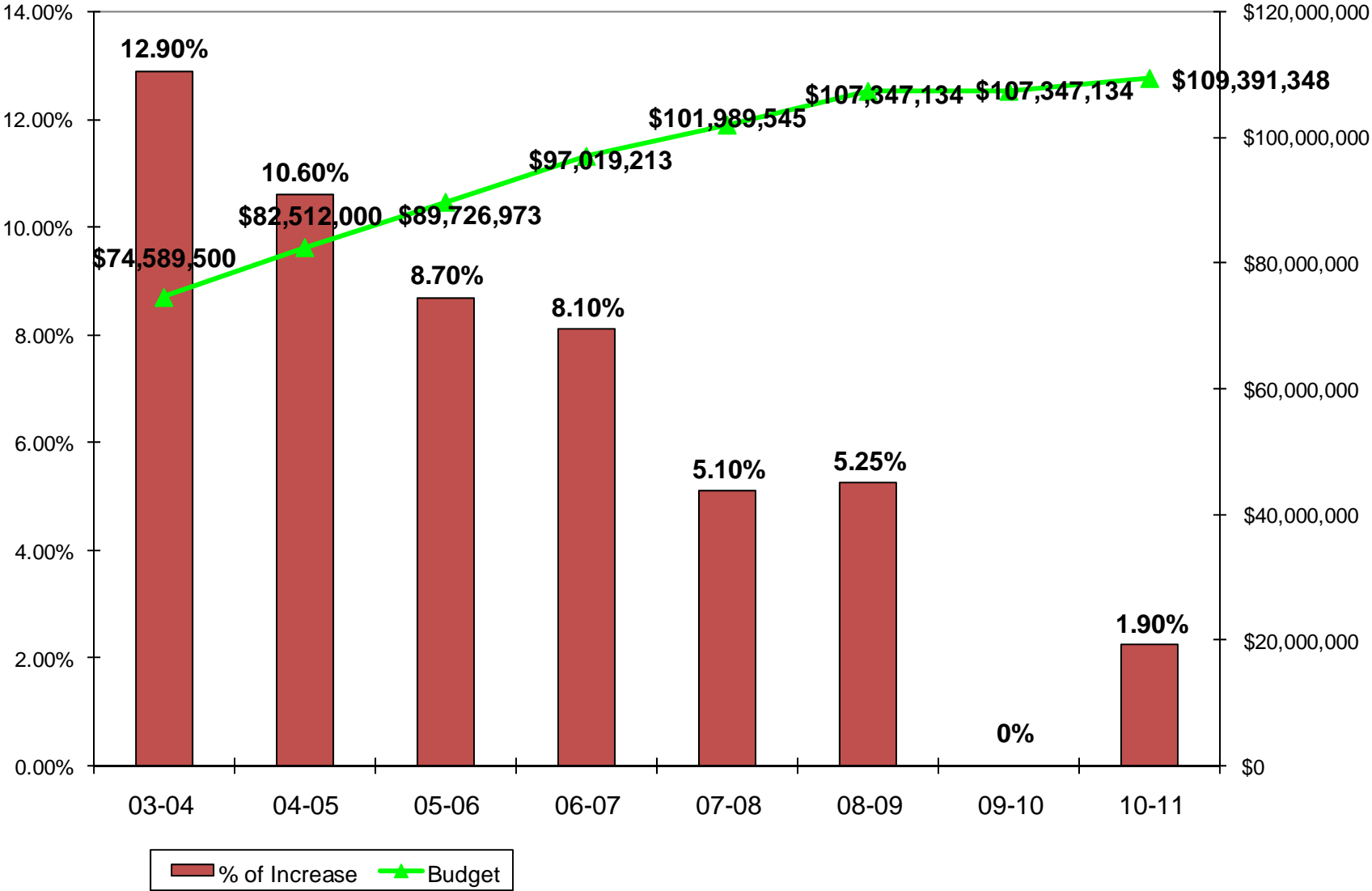
# What We Do Know About Next Year's Budget?

- Reduction in Federal/State Aid
- Slight Enrollment Decline
- Debt Service
- Teachers Contract
- Teachers Retirement System (TRS)
- Employee Retirement System (ERS)

# What We Don't Know About Next Year's Budget

- Percentage Increase in Health Insurance
- Contract for Custodians, Support Staff and Administrators
- Transportation Costs
- Special Education Placements
- Contingency Budget
- Assessed Tax Value
- Tax Certiorari Settlements

# Recent Budget Increases



## Comparison of Major Budget Components

Categories	Adopted 2010-11	Projected 2011-12	\$ Increase	Increase %
Salaries	58,761,393	62,103,530	3,342,137	<b>5.7%</b>
Employee Benefits	22,159,821	25,725,902	3,566,081	<b>16.1%</b>
Transportation	6,127,565	6,311,392	183,827	3.0%
Debt Service	5,711,265	6,000,399	289,134	<b>5.1%</b>
Operations & Maintenance	4,441,805	4,040,840	(400,965)	-9.0%
Special Education Services	4,656,249	4,806,736	150,487	3.2%
BOCES Services	1,921,882	1,989,148	67,266	3.5%
Technology	1,612,311	1,665,830	53,519	3.3%
Per Pupil Allocation	1,495,036	1,509,986	14,950	1.0%
Other	2,504,021	2,470,992	(33,029)	-1.3%
<b>Total</b>	<b>109,391,348</b>	<b>116,624,755</b>	<b>7,233,407</b>	<b>6.6%</b>

## Comparison of Major Revenue Components

Categories	Adopted 2010-11	Projected 2011-12	\$ Increase	% Increase
Real Property Taxes	98,133,505	108,080,818	9,947,313	<b>10.1%</b>
State Aid	6,717,851	6,583,494	(134,357)	-2.0%
Unappropriated Fund Balance	2,653,301	?	?	?
Tax Revenues	880,000	906,402	26,402	3.0%
Charges for Services	360,000	370,800	10,800	3.0%
Use of Money and Property	330,000	359,500	29,500	8.9%
Miscellaneous Revenues	316,691	323,741	7,050	2.2%
Total	109,391,348	116,624,755	7,233,407	6.6%



# Four Pillars of a School Budget

- 1. Class size (staffing)**
- 2. Program (course offerings, curriculum, support services, professional development)**
- 3. Infrastructure (buildings and grounds, technology, clerical)**
- 4. Contractual obligations (collective bargaining)**

# Operating Standards for 2011-12 ~~2010-11~~

- Ensure tradition of excellence in teaching and learning continues.
- Ensure that focused and research-based professional development initiatives are available for faculty.
- Maintain contractual ~~current~~ class size ratios at elementary schools.
- Maintain ~~Meet existing~~ contractual class size ratios at the secondary level.
- Maintain team approach ~~existing structures~~ at the middle school level.
- Maximize efficiencies in scheduling personnel wherever possible.
- Offer equivalent ~~the same~~ breadth and depth of core course offerings and extra-curricular activities at Greeley.
- Ensure that district facilities continue to be clean and well-maintained.
- Ensure that school and district offices function efficiently and effectively.
- Reduce overtime expenditures.

# Restructuring Possibilities – Presented on May 25, 2010

## For Consideration in 2011-2012 Budget

### Structural Changes:

- Efficiencies around school organizations
- Class Size
- Program

### Possibilities:

#### Elementary Schools:

- Increase class size within contract guidelines
- ~~Reduce kindergarten to half day~~
- All kindergarten students with co-taught recommendations would begin at the same elementary school and proceed as a cohort

#### Middle Schools:

- Begin consideration of possible Move to 5-6, 7-8 middle schools at some time beyond 2011-2012.

#### High School:

- Increase class size within contract guidelines in core subject areas
- Reduce options for students to take more than one course in a subject area

# Going Forward


What issues/questions do Board members have as we move forward?

# Budget Advisory Group

- November 9, 2010
- November 23, 2010
- December 7, 2010
- January 22, 2011
- March 8, 2011
- March 22, 2011



# Budget Calendar

- Budget Preview
  - November 16, 2010 
- Preliminary Budget Discussion
  - January 11, 2011
- Superintendent Recommended Budget to BOE
  - February 15, 2011
- Budget Presentations
  - March 1 – April 5, 2011
- Budget Adoption
  - April 12, 2011
- Budget Hearing
  - May 3, 2011
- Budget Vote
  - May 17, 2011